LEARNING OUTCOMES

UNIT I. CULTURAL HERITAGE OF INDIA
The learner will be able to:-
1.1 Classify the different cultures of India.
1.2 Infer cultural heritage of India
1.3 Assess and sort out the different civilizations.
1.4 Differentiate between culture and civilization
1.5 Identify Indian culture and its uniqueness
1.6 Analyze various features of Indian culture and make conclusions
1.7 Categorize various phases of Indian culture.
1.8 Classify Vedas and Upanishads.
1.9 Explain the concept of Buddhism and Jainism
1.10 Identify Sufism, Bhakti movement and Sikkism
1.11 Identify the social conditions of India
1.12 Draw out the influence of Indian culture on Gandhi.

UNIT II. THE TRANSFORMATION OF M.K. GANDHI - PHASE I
The learner will be able to:-
2.1 Recognize the influence of family background in molding a person.
2.2 Analyze influence of vegetarian society and theosophical society on M.K. Gandhi during his London life and make interpretations
2.3 Draw out the various religious influences on Gandhi during London life
2.4 Evaluate the impact of London life on Gandhi
2.5 Explain Gandhiji’s barrister life in India
2.6 Outline the role of Raichandra and Gokhale in Gandhi’s life.
UNIT III. THE TRANSFORMATION OF M.K. GANDHI - PHASE II

The learner will be able to:-

3.1 Describe the challenges faced by Gandhi in South Africa
3.2 Describe Gandhi’s involvement in the social issues.
3.3 Interpret various issues that faced by Indian community in South Africa.
3.4 Identify the western Thinkers who influenced Gandhi
3.5 Evaluate the peculiarities of community life in Gandhi’s ashrams
3.6 List out the basic idea of satyagraha

UNIT IV: ROLE OF GANDHI IN THE FREEDOM MOVEMENT

The learner will be able to:-

4.1 Express a historical sense of Indian freedom struggles before Gandhian era.
4.2 Recognize the practicability of Gandhian satyagraha
4.3 Analyze the role of Gandhi in Indian freedom movement and make interpretations
4.5 Sort out the chronological orders of Indian freedom movement in a chart.
4.6 Evaluate role of Gandhi in solving communal issues and prepare short notes
4.7 Outline Gandhiji’s role in Vaikom and Guruvayoor satyagraha.
4.8 Recognize the involvement of Gandhiji in social movements

UNIT V: CENTRAL PHILOSOPHY OF MAHATMA GANDHI

The learner will be able to:

5.1 Describe the meaning of philosophy
5.2 Identify the different philosophical perspective of India
5.3 Explain the core Gandhian philosophical ideas
5.4 Describe Gandhiji’s views on religion
5.5 Evaluate the merit of Sarvadharma samabhava
5.6 List out ashram vows.
5.7 Evaluate Gandhi as a practical idealist

UNIT VI: THE PRAXIS OF SATYAGARAHA
The learner will be able to:
6.1 Recognise the basic influences of Gandhi
6.2 Identify the different aspects of satyagraha
6.3 Recognize Gandhian ideas of satyagraha
6.4 Identify qualifications of satyagrahi
6.5 Categorize the different forms of satyagraha.
6.6 Differentiate satyagraha and passive resistance
6.7 Outline the relevance of satyagraha
6.8 Describe non-violent direct action.

UNIT VII: POLITICAL IDEAS OF MAHATMA GANDHI
The learner will be able to:
7.1 Identify basic concepts of politics
7.2 Describe Gandhiji’s concepts of state and politics
7.3 Recognise the importance of democracy.
7.4 Explain Gandhian democracy.
7.5 Recognize the functioning of decentralization of local body government.
7.6 Evaluate political decentralization of Gandhi.
7.7 Illustrate enlightened anarchy, Ramarajya and village swaraj
7.8 Assess Gandhi as the progenitor of Indian civil society.

CHAPTER VIII: ECONOMIC IDEAS OF MAHATMA GANDHI
The learner will be able to;
8.1 Identify general concepts in Economics
8.2 Evaluate the sources which influenced Gandhi to formulate his economics ideas.
8.3 Illustrate the Gandhian concepts of Economics
8.4 Describe the application of Gandhian economics after Gandhi.

UNIT IX SOCIAL PHILOSOPHY OF MAHATMA GANDHI
The learner will be able to:
9.1 Identify the characteristics of society
9.2 Differentiate between community and society
9.3 Interpret the social order, economic order and political order of sarvodaya
9.4 Classify and list out various constructive programmes.
9.5 Recognize satyagraha as an inevitable method for the establishment of sarvodaya
9.6 Explain Gandhian concept of socialism
9.7 Evaluate various movements after Gandhi in connection with sarvodaya.
9.8 Infer some movements of western countries in tune with sarvodaya