LEARNING OUTCOMES

Unit - 1: From the Beginning of Time
1.1. Identify the precursors of modern human beings.
1.2. Categorise and explain different stages of human evolution.
1.3. Explain different factors that led to different physical developments of early humans.
1.4. Chronologically categorise the extension of early human settlements from Africa to different regions.
1.5. Clarify the replacement and regional continuity models.
1.6. Analyse the features of the life of early humans.

Unit - 2: Writing and City Life
2.1. Explain the geographical features of Mesopotamia.
2.2. Evaluate the significance of urbanism in Mesopotamia.
2.3. Identify the cities in Mesopotamia.
2.4. Identify the various stages of urbanization in southern Mesopotamia and categorise cities into trading centres around temples cities as trading centres and imperial cities.
2.5. Illustrate the features of the city life in Mesopotamia and compare it with that of an ancient city in Harappa.
2.6. Explain the economic development in the city of Mari
2.7. Evaluate the features of the system of writing in Mesopotamia.
2.8. Categorise the features of different ancient scripts.
2.9. Identify writing as a feature of Mesopotamian urbanism.

Unit - 3: An empire Across Three Continents
3.1. Identify Roman and Iranian empires and analyse the political evolution of Rome.
3.2. Explain the economic life of the Romans.
3.3. Evaluate the institution of slavery and the condition of workers.
3.4. Critically evaluate the social structure of the Romans.
3.5. Appraise the different aspects of the Roman antiquity.
3.6. Analyse the causes that led to the downfall of Roman Empire.

Unit - 4: The Central Islamic Lands

4.1. Describe the social conditions of Arabia before the rise of Islam.
4.2. Identify the Holy places of muslims in Arab region.
4.3. Evaluate the teachings of prophet Muhammed and its influence over the society.
4.4. Explain the role of Caliphate in the state of Islam.
4.5. Identify the expansion of Umayyads
4.6. Identify the gradual expansion of Islamic state after the prophet.
4.7. Analyse the causes behind the formation of different sects.
4.8. Illustrate the contributions of Caliphs and Umayyads to the expansion of Islamic empire.
4.9. Recognize the reforms of Umayyads.
4.10. Analyse the changes, and expansion of Islam under Abbasids.
4.11. Evaluate the causes for the breakup of caliphate and rise of sultanate.
4.12. Analyse the transformation of Turks from nomadic to civic society.
4.13. Analyse the cause of crusades and identify its impact over the European society.
4.15. Evaluate the cultural achievements of the Arabs.

Unit - 5: Nomadic Empires

5.1. Analyse the emergence of Mangols as a political power in Central Asia
5.2. Explain the social condition and political structure of the Mongols.
5.3. Describe the role and importance of Genghis Khan in the history of central Asia.
5.4. Identify the political condition of Mongols after Genghiskhan.
5.5. Analyse the social political and military organisation of
Mongols.

5.6. Appraise the role of Mongols and critically evaluate the position of Genghiskhan.

Unit - 6: The Three Orders
6.1. Define what is Feudalism
6.2. Explain the structure of Feudalism
6.3. Describe the factors affecting social and economic relations of the feudal period. Explain the functioning of Feudal system.
6.4. Explain the impact of Feudalism

Unit - 7: Changing Cultural Traditions
7.1. Locate Italian cities, and describe the causes for the revival of cities.
7.2. Explain the features of the universities and evaluate the conditions for the rise of universities.
7.3. Define Humanism.
7.4. Describe the emergence of Humanist views in Europe.
7.5. Explain the progress of Renaissance in the field of science and philosophy and Arab contributions.
7.6. Evaluate the features of Italian art and realism.
7.7. Explain the features of Renaissance architecture.
7.8. Evaluate the impact of printing technology.
7.9. Explain the condition of women in Greece and compare it with modern women.
7.10. Explain Reformation and identify the leaders of Reformation and their activities.
7.11. Describe the Reformation within the Roman catholic church and the role of Ignatius Loyola. Explain the impact of counter Reformation.
7.12. Identify the solar system and describing the theories of Copernicus, Kepler, Galileo and Isaac Newton and its impact.

Theme - 8: Confrontation of Cultures
8.1. Appraise the salient features of the life of Arawaks and Tupinamba.
8.2. Explain the cultural contributions of Aztec, Mayan and Inca civilizations.
8.3. Analyse the features of early American civilizations.
8.4. Identify the areas of Aztec, Inca and Mayan civilizations.
8.5. Mark the routes of geographical explorations.
8.6. Analyse the factors behind the promotion of voyages and explorations.
8.7. Explain the Spanish and Portuguese conquest of America.
8.8. Evaluate the consequences of conquest of America by Europeans.

**Theme - 9 : The Industrial Revolution**

9.1. Explain the various factors behind the beginning of the industrial revolution in England.
9.2. Categorise various machines invented in cotton textile, power and transport.
9.3. Identify various cotton textile areas in England.
9.4. Analyse the effects of industrialization in England and compare it with similar conditions in India.
9.5. Analyse the movement against exploitation and reforms introduced to improve the conditions of workers.
9.6. Identify the various views on industrial revolution.

**Theme - 10 : Displacing Indigenous Peoples**

10.1. Explain imperialism
10.2. Describe the features of native peoples of North America
10.3. Analyse the changes leading to modern Australia

**Theme - 11 : Paths to Modernisation**

11.1. Explain the political system that existed in Japan.
11.2. Analyse militarization and growth of imperialism in Japan
11.3. Describe the Socio-political condition of China in the 19th Century
11.4. Explain the Communist Revolution and its impact in China