LEARNING OUTCOMES

The learner will be able to

Unit-1

1.1 Develops positive attitude towards historical monuments, stamp collections, coin collection etc.
1.2 Develops interest for historical studies
1.3 Realises the importance of sources in the study of Islamic history.
1.4 Respect to all religions
1.5 Realize the influences of religious principles on the life and conduct of a believer.
1.6 Appreciates religious tolerance that existed in ancient Kerala.
1.7 Awareness of population

Unit-2

2.1. The students evaluate that the geographical condition of the land influence on the life of its inhabitants.
2.2. The students understand that the adaptability of the animals and growth of plants depend on the geographical nature of the land.
2.3. The students evaluate that the excess population is the major cause for the migrations of the people.
2.4. The student understand the rational of migration.
2.5. The power and strength of a nation is depend on the social cohesion and unity among the people.
2.6. Students understand that there was existed some kind of democratic aspects in the tribal system of Jahiliyya period.
2.7. The students recognize that the ignorance of morality, lack of a code of law absence of a guide etc:-- accelerate the degeneration of society.
2.8. The students understand the fatality of war and conflicts.
2.9. The students evaluate that the literature is the best medium of expression everything regarding a society.
2.10. Students understand that the performance of Hajj is the symbol of universal brotherhood and Makkah is the land of solidarity and security.

Unit-3

3.1. Appreciate the noble qualities of great men.
3.2. Ability to interfere in social issues.
3.3. Importance of reading in the development of man and transmission of knowledge.
3.4. Boldness to preach one's belief.
3.5. People have to sacrifice selfish interests for noble causes.
3.6. Commitment to one's faith is greater than anything else.
3.7. Pledges are inviolable.
3.8. Obedience to the leader is essential for the success of a movement.

Unit-4

4.1. Learner explains the affection of his supporters, which they showed at the time of his arrival.
4.2. Understand the importance of self sacrifice for noble causes.
4.3. Understands the need of brotherhood in the building up of a nation.
4.4. Diplomacy is essential for every nation.
4.5. Dedication to one's nation is binding on all its citizens.
4.6. Great statesman sees success far ahead.
4.7. Nobody can conquer the world by sword but by love.
4.8. Develop respect towards human right
4.9. Admires human right activists.
4.10. Impress the mission of Prophet Muhammad

Unit-5

5.1. Appreciate the divine origin of the concept and its superiority over the man made institution of Kingship.
5.2. Develops leadership qualities
5.3. Biath strengthens the bond between the ruler and the ruled
5.4. Develops the exemplary qualities and democratic values.
5.5. Integrity of the State is more important than personal or group interest.
5.6. Unity is the strength. The unity of the Madinates helped them to win the war
5.7. Develops hatred towards wars and bloodshed
5.8. A bad event may have a good effect.
5.9. A ruler has to foresee future developments.
5.10. Develops positive attitude towards the policy of non-aggression.
5.11. Nobody can suppress a people for long time
5.12. Greatness of a ruler depends on his administrative skill
5.13. Interest of the state is more important than self interest
5.14. Every people deserves freedom from foreign domination
5.15. Self interest destroys the unity of the community and state
5.16. Not to be misled by conspirators and antinationalists.
5.17. Be prepared to take risk for the benefit of the state.
5.18. Illiterate people are easily misled
5.19. Civil wars destroys the unity of the state
5.20. Students realise the aims of the terrorists to destabilize the government
5.21. The noble approach of the Khalifa did not change the attitude of the criminals.
5.22. Rulers should be responsible to the constitution and to the people of the state
5.23. A check on the rulers is always good to the people.
5.24. A well organized system of administration is essential for a good government
5.25. Public wealth is to be handled very carefully

Unit-6

6.1. Diplomacy helps to attain higher political aims.
6.2. Consolidation and integration is essential for the stability to a state.
6.3. Develops positives attitude towards the principles of democracy
6.4. Attack on helpless children and women is condemned strongly.
6.5. Influence of certain events echoes through a long period in history.
6.6. Develops aesthetic sense of the students.
6.7. Annexation secession are continuing processes in history.
6.8. Socio - political condition decide the future of a people
6.9. Disintegrated socio political condition leads to foreign Invasion.
6.10. Nothing can defeat faith
6.11. Lack of central prompts the people to treaties
6.12. Heredity and environment decide one's character
6.13. Virtues activities are ever remembered history.
6.14. Simplicity and piety lead to success
6.15. Administrative system develops with the development of the society.
6.16. There may be deep rooted causes for the decline of a system.
6.17. Peace and prospect lead to cultural development of a people
6.18. Develop appreciation of art and architecture

Unit-7

7.1. Appreciate the religious broadmindedness of early Hindu rulers of Kerala.
7.2. Develop positive attitude towards maintenance of historical documents, monuments etc.
7.3. Understands the glorious tradition of the people of Calicut in communal harmony.
7.4. Develop attitude against foreign domination.
7.5. National feelings
7.6. Students realise that imperialism adopts different faces/strategies in accordance with its needs.
7.7. Appreciate the patriotic activities of the kunjalis
7.8. Critical evaluates the social reforms of Mysore sultans in Kerala
7.9. Develops patriotic feeling.
7.10. Appreciates the farsightedness of good rulers.