

CLASS **XII**

***Russian***  
*Teachers Text*



Government of Kerala  
DEPARTMENT OF EDUCATION

**State Council of Educational Research and Training (SCERT), Kerala**

**2014**

## **Teacher Text Development Team**

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### **Participants**

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### **Experts**

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### **Academic Co-ordinators**

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## Unit 1

## Life

Time :3 hrs

**Introduction**


Simple sentences and words related with biography are introduced to describe the authors. The relevance of the lesson is to enable the peoples describe the biography of a person using simple Russian sentences and phrases. The unit life contains a short story "tasty fish" is included as entry activity, which gives the message 'work is workship'. Biography of Pushkin is included in the unit, which will enable the learner to read and understand the profile of Pushkin. The story "lion and rat" reveals the fact helping each other is needed for a better life. The poem 'katyusha' reveals a strong feeling of a wife who is waiting for her husband. All the three lessons are focusing on the importance of hardwork, hope and help which are essential for better life.

Values & attitudes

To develop an attitude to face life with self-confidence. Positive attitude towards Russian language. Listens to ,enjoys and narrates biography. Develops love for biography.

**Learning Outcomes**

- ❖ **Listens and comprehends the story presented by the teacher.**
- ❖ **sketch the biography of Alexander Pushkin.**
- ❖ **use word stress appropriately.**
- ❖ **narrate simple Russian stories.**
- ❖ **give command, make polite requests and express feelings.**
- ❖ **construct sentences of situations of time like different times of day, week, month, season etc.**
- ❖ **answer the question 'when' in different situations.**

Concepts	Process/Activity/Assessment	Learning Outcome
<p>Work is workshop</p> <p>Positive attitude towards Russian language.</p> <p>Listens to ,enjoys and narrates biography.</p>	<p><b>Entry activity</b></p> <p>Listens to the story 'Вкусная рыба' Answering to the question 'Почему рыба была вкусная?'</p> <p>'Что они делают' is an activity included in the unit.Let the learners identify the pictures and write simple sentences.</p> <p>'Какие сезоны' is the third activity included in the unit.Let the learners identify and construct sentences of situations of time like different times of day,week,month,season etc.</p> <p><b>Lesson 1</b> <b>А.С.Пушкин</b></p> <p>Reading the biography of Alexander Pushkin. Realise the abilities which enable Alexander Pushkin to become National poet of Russia. Discuss biography of other famous Russians.</p> <p>Let the learners write the biography of <b>Lomonosov</b></p>  <p>— was a Russian polymath, scientist and writer, who made important contributions to literature, education, and science. Among his discoveries was the atmosphere of Venus and the Law of Mass Conservation in chemical reactions. His spheres of science were natural science, chemistry, physics, mineralogy, history, art, philology, optical devices and others. Lomonosov was also a poet and influenced the formation of the modern Russian literary language.</p>	<p>Listens and comprehends the story presented by the teacher.</p> <p>Construct sentences of situations of time like different times of day, week, month, season etc.</p> <p>Sketch the biography of Lomonosov</p>

Concepts	Process/Activity/Assessment	Learning Outcome
<p>2)Prepositional case in Russian</p>	<p>Completing the activities of Учебные деятельности.</p> <p><b>Lesson 2</b> <b>Лев и мышь</b></p> <ul style="list-style-type: none"> <li>❖ Individual reading</li> <li>❖ Referring glossary</li> <li>❖ sharing in group</li> <li>❖ presentation by groups</li> <li>❖ reading by the teacher</li> <li>❖ Answering post reading questions</li> </ul>	<p>answer the question 'when' in different situations.</p> <p>Read and understand simple stories.</p>
<p>3)Personal pronouns of accusative case.</p> <p>Develops love for biography.</p>	<p>1.Completing question Когда.</p> <p>2.Completing Учебные деятельности.</p> <p>3. Reading the conversation and roll play it.</p> <p>4. идти and ехать</p> <p>5.Exercises included in the text .</p>	<p>Construct sentences of situations of time like different times of day, week, month, season etc.</p> <p>Use of verb in different context.</p>
<p>To develop an attitude to face life with self-confidence.</p>	<p><b>Lesson 3</b> <b>Катюша</b></p> <p>1. Providing opportunity to hear the song using ICT.</p> <p>2. Singing the song rhythmically by the teacher, let the learners repeat after the teacher.</p> <p>3. Completing Учебные деятельности, Сравните, Читайте</p> <p>4. Преподаватель часто говорит в классе.</p> <p>5. 'Оценка' is a self assessment activity.</p>	<p>Sing and enjoy the poem <b>'Катюша'</b></p> <p>Use of verb in different context.</p> <p>Identify the command and request form of the verb.</p>

Concepts	Process/Activity/Assessment	Learning Outcome
	<p>Pupil are asked</p> <ul style="list-style-type: none"> <li>❖ how to use pronouns of Accusative case in various life situations both In classroom and outside.</li> <li>❖ to make and answer questions like about 'whom'? or about 'what'? using the preposition and nouns /pronouns studied in the lesson.</li> <li>❖ to construct sentences containing newly studied verbs in the present and past tense forms.</li> <li>❖ asked to create small life situations like the one given in the text.</li> </ul>	

Assignment

- (1)Pupils are asked to form some sentences about the given authors.
- (2)Make similar questions and answers using about 'whom' and about 'what'.
- (3)Construct present and past tense sentences in the accusative case.
- (4)Make sentences using personal pronouns of accusative case.
- (5)make small text which describes your interest about something.