

EDUMATE

XII

ENGLISH



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DEPARTMENT OF EDUCATION

State Council of Educational Research and Training (SCERT), Kerala

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Foreword

As part of the comprehensive revision of curriculum from pre-primary to the Higher Secondary sector, new textbooks have been developed for Std. XI and Std XII during the years 2014 -15 and 2015-16 respectively. Evaluation activities should go hand in hand with the new curriculum. Real learning takes place by constructing knowledge through various learning processes.

In a constructive classroom, learners have opportunities to engage in a number of activities in which a range of attributes can be developed. The same activities provide the learner with scope for assessing the development of these attributes. Hence there has been a shift from assessing the products of learning to the process of learning. Anyhow it is to be noted that term end assessment is a part of continuous and comprehensive evaluation.

The main objective of this book is to help the learners to face the public examination with confidence. In this context, questions from all chapters of each subject of Std. XII have been developed along with the scoring indicators. Hope that this question bank titled “Edumate” will be helpful to learners as well as teachers.

Your comments and suggestions are welcome and will assist us in improving the content of this book.

Wish you all the best.

Dr J. Prasad
Director

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The 3Ls of Empowerment (*Speech*)

Learning Outcomes:

- Analyses the concept of women empowerment
- Understands the power of education as a tool for their liberation

Qn.1. In her speech 'The 3Ls of Empowerment', Christine Lagarde speaks about the importance of learning in empowering women. Do Indian women get an equal space in the society? Write a **paragraph** of about 100 words on the social, cultural and economic status of Indian women.

Scoring indicators

Comprehensiveness of content	- 2
Clarity of ideas	- 1
Contextual relevance	- 1
Quality of language	- 1

Score: 5

Time : 7 mts

Learning Outcomes:

- Prepares and delivers persuasive speeches and
- Presents ideas systematically

Qn.2 Imagine that your Residents' Association is organising a celebration on Women's Day. As the secretary of the Youth Wing of the Association, you are asked to deliver a speech on the Role of Women in the Family and Society. Draft the **speech** in the light of your reading of 'The 3Ls of Empowerment' and 'Any Woman'.

Scoring indicators

Comprehensiveness of the content	- 3
Organisation of ideas	- 2
Contextual relevance	- 1
Format of speech	- 1
Quality of language	- 1

Score : 8

Time : 12 mts

Learning Outcomes:

- Recognises the rights and privileges of women and fights for equal status with men
- Drafts letter of complaint

Qn.3 You are a regular commuter in city buses. You have noticed that the seats reserved for women are usually occupied by men. The conductor of the bus does not respond to your complaints and you decide to report it to the station master. Draft a **letter of complaint**.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Critical analysis of the issue	- 1
Format of a letter	- 1
Quality of language	- 1

Score : 6

Time : 7 mts**Learning Outcomes:**

- Develops an empathetic attitude towards women's issues.
- Prepares articles.

Qn.4 You are pained to see the atrocities against women in various parts of our country. Imagine that you wish to publish an article in your school magazine to voice your protest. Attempt the **article** in about 250 words.

Scoring indicators

Appropriate title	- 1
Comprehensiveness of content	- 2
Organisation of ideas	- 2
Critical analysis of the issue	- 2
Quality of language	- 1

Score : 8

Time : 12mts**Learning Outcomes:**

- Realises the importance of labour and leadership in women empowerment.
- Drafts features.

Qn.5 The *Ayalkkottam* unit in your locality is opening a canteen for wayfarers and locals. Imagine that you are a journalist and you wish to prepare a **feature** on how such initiatives boost the self-confidence of women.

Scoring indicators

Heading	- 1
Comprehensiveness of content	- 2
Organisation of ideas	- 2
Quality of language	- 1

Score : 6

Time : 8 mts**Learning Outcome :**

Edits the errors in a given passage.

Qn.6 Your friend Raj drafted the following notice for a debate to be conducted by the Social Science Club. But it has some errors. **Edit** it.

Dear friends,

The Social Science Club of our school has organising a debate in the topic 'Women are born to do what men cannot do' on 21/08/2017. The programme will inaugurate by Dr. Prasanna who fights for women's rights. We shall be thankful if you could kind register your names at least by 18/8/2017.

Sd/-

Convenor
Social Science Club

Scoring indicators**Incorrect**

has organising
in the topic
will inaugurate
kind register

Correct

is organising - 1
on the topic - 1
will be inaugurated - 1
kindly register - 1

Score : 4

Time : 4 mts**Learning Outcome :**

Participates actively in panel discussions.

- Qn.7 A popular television channel is telecasting a panel discussion on 'The Need for Women Empowerment'. If you are one of the panellists, how will you **introduce the topic**? Attempt it in about 150 words.

Scoring indicators

Comprehensiveness of ideas - 2
Contextual relevance - 1
Format - 1
Appropriateness of language - 1

Score :5

Time : 6mts**Learning Outcome :**

Identifies adjectives and uses them effectively.

- Qn.8 The following is an article on the importance of girl child in our society. Complete the paragraph using appropriate adjectives.

Education of the girl child is a -----(a)----- (disturbing/distracting/discussing) question when we analyse the situation in certain rural areas of our country. A girl child is often seen as a -----(b)----- (big/negligible/grand) burden by many families in rural areas. The government is trying its best to bring to the fore, the -----(c)----- (lighter/ brighter/ tighter) side of learning, especially in the case of the girl child. However, it is the parents who should realise that a girl child is a -----(d)----- (deliberate/dedicated/ divine) gift and should be properly taken care of.

Scoring indicators

a. disturbing - 1
b. big - 1
c. brighter - 1
d. divine - 1

Score : 4

Time : 4mts**Learning Outcomes:**

Familiarises with various degrees of comparison and uses them appropriately.

- Qn.9 Given below is an excerpt of an article that appeared in a prominent daily newspaper. There are certain errors in the passage given below. **Edit** them.

The more disturbing fact about the plight of women in India is that the merits of learning and labour are not enjoyed by all. The deepest our analysis, the

clearer the picture becomes. Rural women are lesser in focus when we study the impact of education among women. The great trouble is that it is really hard to bring the rural, semi-rural, urban and semi-urban women under the same umbrella.

Scoring indicators

Incorrect	Correct		
more	most	- 1	
deepest	deeper	- 1	
lesser	less	- 1	
great	greatest	- 1	Score : 4

Time : 4 mts

Learning Outcome :

Discusses the pros and cons of an issue.

Qn.10 A debate was conducted by the English Club of your school on the topic 'Women are not born to do everything a man can'. As a member of the group that supports the topic, write a **short paragraph** expressing your arguments in favour of the topic. There should be at least four points in your argument. You may use expressions like 'I agree...,' 'I don't agree...,' etc.

Scoring indicators

Logical element	- 2	
Expressions such as 'I agree...,' 'I don't agree... etc'	- 1	
Quality of language	- 1	Score : 4

Time : 5 mts

Learning Outcome :

Discusses the pros and cons of an issue.

Qn.11 Imagine that a leading activist for women's rights is visiting your school. You are one of the students who got an opportunity to interact with her. **Frame** four **questions** on the need of women empowerment that you wish to ask.

Scoring indicators

Appropriate framing of questions	- 2	
Contextual relevance	- 2	Score : 4

Time : 5 mts

Any Woman (Poem)

Learning Outcome :

Identifies the space of women in the Indian socio-cultural scenario.

Qn.1 The poem 'Any Woman' ends with the prayer 'Take me not till the children grow!' Analyse this line in the Indian context where women sacrifice their lives for their children. Write a **paragraph** on the unfailing love of mothers, in about 100 words.

Scoring indicators

Comprehensiveness of content	- 2
------------------------------	-----

Expression of one's own point of view	- 1
Clarity of ideas	- 1
Quality of language	- 1

Score : 5

*Time : 7 mts***Learning Outcomes:**

Appreciates literature and makes comparisons.

- Qn.2 Read the poem given below and write a note of **appreciation** comparing it with 'Any Woman' with reference to its theme, tone, rhyme scheme etc.

What Women Wanted

Long before your grandma was young
 Women's freedom was a song not yet sung
 Men mostly said that women didn't get it
 If you gave them a job they just forget it
 They said a woman's job was cleaning house
 And staying quiet as a nurse
 But many women said we want more
 We like our homes, but we want more than chores
 We want the right to earn real pay
 We work just as hard as men each day
 And more than anything, please note
 We want to have the right to vote
 And after the matches and protests were done
 All of that is just what they won
 (Anonymous)

Scoring indicators

Comprehensiveness of content	- 2
Organisation of ideas	- 2
Quality of language	- 2
Understanding of poetic devices	- 1
Use of comparative expressions	- 1

Score : 8

*Time : 12 mts***Learning Outcomes:**

Appreciates and compares poems.

- Qn.3 Read the poem 'Sad Women' by Daria Domitrovic and write a note of **appreciation** comparing and contrasting it with the poem 'Any Woman'.

Sad Women

Sad women always get up
 To make breakfast for their children,
 To tell him, "have a nice day"
 And women go to work and always do their best,

They make lunch and always sit last,
 Sad women buy groceries on the way home,
 Make phone calls to hear someone's voice,
 They are faithful to their promises.
 Sad women take upon other's grief
 Sad women comfort others and say
 "everything will be okay",
 They don't let their sadness to come out,
 Sad women don't have time to be sad,
 Sad women cry when lights go out.

Scoring indicators

Comprehensiveness of content	- 2
Organisation of ideas	- 2
Quality of language	- 2
Understanding of poetic devices	- 1
Use of comparative expression	- 1

Score : 8

Time : 12mts**Learning Outcomes:**

Analyses a concept and relates it with a similar situation.

- Qn.4 The speaker in 'Any Woman' is proud as a homemaker. Do you think the present day women are as proud as the mother in 'Any Woman'? Write your opinion in a **paragraph** of about 150 words.

Scoring indicators

Comprehensiveness of content	- 2
Expression of one's own point of view	- 1
Clarity of ideas	- 1
Quality of language	- 1

Score : 5

Time : 7 mts**Learning outcome:**

Appreciates literature.

- Qn.5 Read the following lines and answer the questions given below:

'Thou whom a woman laid in a manger,
 Take me not till the children grow!'

- Who is the 'thou' referred to here?
- What is the incident referred to?
- What is the mother's prayer?

Scoring indicator

(a) Jesus Christ	- 1
(b) The Nativity of Jesus Christ	- 1
(c) The mother's prayer is that she should not die till her children grow.	- 1

Score : 3

Time : 3 mts

Learning Outcome:

Appreciates literature.

Qn.6 Read the following lines from the poem 'Any Woman' and answer the questions given below.

'I am the fire upon the hearth
I am the light of the good sun,
I am the heat that warms the earth...'

- Identify the figure of speech employed in the above lines.
- Comment on the effectiveness of the figure of speech in conveying the idea.

Scoring indicators

- | | |
|--------------------------------------|-----|
| (a) Metaphor | - 1 |
| (b) Analysis of the figure of speech | - 1 |
| Establishing the idea | - 1 |

Score : 3

Time : 3 mts

Matchbox (Story)**Learning outcomes:**

- Recognizes the rights and privileges of women
- Prepare write-ups.

Qn.1 In the story 'Matchbox', the rift between Nomita and Ajit occurred when Ajit hid her mother's letter and read the content secretly. Nomita could not win the quarrel and had to return to her normal routines without a second thought. If the same situation arises in the life of a modern couple, how would it affect their relationship? What would be the woman's response to such an issue? Prepare an **essay** on 'Modern Woman - her dreams, aspirations and role in society'.

Scoring Indicators

- | | |
|----------------------------------|-----|
| Comprehensiveness of the content | - 2 |
| Organisation of ideas | - 1 |
| Relevance of ideas presented | - 1 |
| Analysis of the issue | - 1 |
| Quality of language | - 1 |

Score : 6

Time:8 mts

Learning outcome:

Discusses the pros and cons of an issue.

Qn.2 Imagine that a debate was held in your class on the topic 'Nuclear Family. An Ideal Place for Women Empowerment.' The following points were presented by one group against the topic.

- Nuclear family provides unlimited freedom to women.
- Nuclear family is not safe for women.

- c. Nuclear family makes women irresponsible.
d. In a nuclear family, woman tends to neglect her children.

Write four points **supporting** the topic.

Scoring Indicators

Appropriate responses. - 1x4

Score:4

Time:4 mts

Learning outcomes:

Evaluates and analyses a character.

- Qn.3 'This is precisely why I compare women to matchboxes. Even when they have the materials within themselves to set off many raging fires, they never flare up and burn away the mask of men's high-mindedness, their large-heartedness. They don't burn away their own colourful shells', says Ashapura Debi in 'Matchbox'. How far is this statement true with reference to the **character** of Nomita? Substantiate your views in a paragraph.

Scoring Indicators

Comprehensiveness of content	- 2
Appropriate expressions	- 1
Organisation of ideas	- 1
Quality of language	- 1

Score:5

Time:6 mts

Learning outcome:

Presents ideas systematically in panel discussions.

- Qn.4 A panel discussion is conducted in your school on the topic 'Role of Media in Women Empowerment'. You are asked to initiate the discussion. How would you introduce the topic? Draft an **introductory speech**.

Hints: [media-wide publicity-reach millions of viewers-require careful handling of details-wrong messages conveyed by advertisements and serials-responsibility of media]

Scoring Indicators

Comprehensiveness of content	- 2
Clarity in presentation	- 1
Format of speech	- 1
Quality of language	- 1

Score:5

Time:6 mts

Learning outcome:

Edits the errors in a given passage.

- Qn.5 Given below is the blurb of a famous book. There are a few errors in it. **Edit** the passage.

Hints: [subject-verb concord-spelling-punctuation]

1984

The year 1984 has come and gone, but George Orwell's prophetic, nightmarish vision in 1949 of the world we were becoming is timelier than ever. 1984 is still the great modern classic of 'negative utopia' - a startlingly original and haunting novel that creates an imaginary world that is completely convincing, from the first sentence to the last for words. No one can deny that novels hold the imagination of whole generations.

Scoring Indicators

Incorrect

George Orwell's
was
original
create

Correct

George Orwell's
were
original
creates

Score:4

Time: 4 mts

Learning outcomes:

Analyses and differentiates various characters.

Qn.6 Read the following excerpts from 'Matchbox' and 'Horegallu'.

'I can't? I can't do anything? You want to see if I can do anything?', says Nomita
'God has given me two ears to listen to others. I hear them out with sympathy and without any judgement', says Ratna.

What do you understand about the character of Nomita and Ratna? **Compare and contrast the characters** of Nomita and Ratna.

Scoring Indicators

Comprehensiveness of content	- 2
Relevance of the traits recognized	- 2
Appropriateness of comparative expressions	- 1

Score:5

Time:6 mts

Learning Outcome:

Discusses the pros and cons of an issue.

Qn.7 A person can react against injustice in different ways. Nomita reacted by quarrelling with her husband and setting fire to the anchor of her sari. What are the other possible ways in which Nomita could have reacted against her husband's dirty habit? Suggest three other possible methods of **response** that could have been adopted by Nomita.

Scoring Indicators

Appropriate responses - 1x3

Score:3

Time: 4 mts

Learning outcome:

Presents ideas systematically.

Qn.8 Imagine that Nomita's mother visits Ajit's household a few days after the quarrel between Nomita and Ajit. Nomita narrates the entire incident to her mother.

She tries to console her daughter and promises that she won't write letters to her. What would be the conversation between the mother and daughter? Draft the **conversation**.

Scoring Indicators

Appropriate expressions to convey emotions	- 2
Relevance of ideas conveyed	- 1
Quality of language	- 1

Score:4

Time: 6 mts

Learning outcomes:

Understands literature and reaches conclusions.

Qn.9 Read the following passage and answer the questions given below:

Nomita speaks her mind so no one attacks her outright to her face; they only pinch her with sharp words.

- What is the meaning of the expression 'pinch with sharp words'?
(a. make someone happy b. make someone angry c. irritate
d. speak rudely and cause pain)
- What quality of Nomita is evident here?
- Who does 'they' refer to?
- What is the plight of Nomita in the family?

Scoring Indicators

a. Speak rudely and cause pain	- 1
b. Appropriate responses	- 1
c. Members of Ajit's family	- 1
d. a. Comprehensiveness of the content	- 1
b. Appropriate responses	- 1

Score : 5

Time: 6 mts

Learning Outcome:

Drafts letters.

Qn.10 Nomita is angry with Ajit for reading the letter sent by her mother. She found the letter in Ajit's pocket. What could have been the contents of the **letter**? Attempt it.

Scoring Indicators

Organisation of ideas	- 2
Contextual relevance	- 1
Format of letter	- 1
Quality of language used	- 1

Score : 5

Time : 7 mts

Learning outcome:

Presents ideas logically.

Qn.11 Nomita is a housewife. Is she an empowered woman? Write your opinion in a **paragraph** of about 100 words.

Scoring Indicators

Comprehensiveness of content	- 2
Expression of one's opinion	- 1
Clarity of ideas	- 1

Score : 4

Time : 5 mts**Learning outcome:**

Uses expressions of advice.

Qn.12 Ajit's elder brother notices the rift between Ajit and Nomita. He makes the couple meet a counsellor. If you were the counsellor what advice would you give Ajit? Write three pieces of advice, using expressions like 'You should..., You ought to..., You had better...

Scoring Indicators

Appropriate responses using you should..., you ought to ..., you had better 1x3 Score : 3

Time: 4 mts**Learning outcome:**

Edits the errors in a given conversation.

Qn.13 Nomita after gaining control of her anger speaks to Ajit about his insulting behaviour. **Edit** the errors in the dialogue given below.

Nomita : Ajit, you hurted me today. Why do you read my mother's letters? Do you know how much she loves we? She is proud for her son-in-law. Still you don't like her.

Ajit : Nomita, I didn't do it delibaretely. I'm sorry.

Scoring Indicators

Incorrect	Correct	
hurted	Hurt	- 1
we	us	- 1
for	of	- 1
delibaretely	deliberately	- 1

Score : 4

Time : 4 mts**Learning Outcome:**

Uses language expressions of request.

Qn.14 Imagine that Ajit feels guilty over his brashness towards Nomita. He requests Nomita to forgive him. How will he ask for forgiveness? Write three sentences. You may use the following expressions like 'Please forgive..., I regret,I am extremely.....'

Scoring indicators

Please forgive my fault of reading your letters.	- 1
I regret that I called you a dung picker's daughter.	- 1
I am extremely sorry for speaking rudely to you.	- 1

Score:3

Time: 4 mts**Learning Outcomes:**

Compares and contrasts different characters.

Qn.15 Read the following sentences from the story 'Matchbox'.

Mejo wife laughs Hoo-hoo and says it, "Naw wife, don't cover up the forbidden fish with pious spinach."

The busy Boro-wife runs up. "Have you chopped the vegetables yet?"

Mejo-wife and Boro-wife are the other daughters-in-law in Ajit's joint family.

Compare and contrast the **characters** of these ladies with that of Nomita.

Scoring Indicators

Comprehensiveness of the content	- 2
Relevance of traits	- 1
Use of apt comparative expressions	- 1

Score:4

Time: 6 mts

Learning Outcome:

Seeks language expressions for help.

Qn.16 'Nomita keeps thinking about how she might be able secretly to send her mother a few rupees'.

Imagine that Nomita stealthily goes to a post office to send a money order to her mother. She seeks the help of the postmaster to send the money order. How will she ask for help? Draft two **request statements** for her.

Begin the answer like this:

Sir,

Would you please help me.....

Scoring Indicators

Appropriate expressions	- 2
-------------------------	-----

Score: 2

Time: 3 mts

Learning Outcome:

Uses reported speech in a given context.

Qn.17 Read the following conversation between Nomita and Ajit.

He said "What letter? !Indeed, there was a letter from your mother .I just hadn't got around to giving it to you ."

"Why hadn't you got around to it?"

"What a nuisance! Ajit said,"I'd forgotten -why else?"

Imagine that Rini, Ajit's niece overhears the conversation and reports it to her mother. Draft the **report** for Rini.

Scoring Indicators

Ajit at first pretended that he didn't understand her and later agreed that there had been a letter from her mother and that he just hadn't got around to giving it to her.	- 2
She asked why he hadn't got around to it.	- 1
Ajit exclaimed what a nuisance it was and said that he had forgotten.	- 1

Score:4

Time: 5 mts

Learning Outcome:

Analyses the characters in short stories.

Qn.18 "Shut up!" Ajit roars out. "What shut up? I'll do what I want, what I please. What will you do? Can you do anything?"

This is how Ajit responded to Nomita when she started questioning him about the letter. What light does it throw on the character of Ajit? Attempt a brief character sketch of Ajit in a **paragraph** of 150 words.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Appropriate traits	- 1
Quality of language	- 1

Score: 5

Time: 7 mts

Learning Outcome:

Responds to social issues

Qn.19 Given below are a few newspaper headlines on 'Domestic Violence' displayed in a classroom. The teacher asks the students to respond to these headlines. A student writes a **note of protest** against increasing violence towards women.

Woman hangs self, father alleges in-laws demanded dowry.

Meerut man pours acid on wife, in-laws.

Man kills 8-month-old daughter, in a fit of rage
surrenders to police.

Brother attacks sleeping sister, gouges her eyes.

She/He starts the note like this.

I am really shocked by these newspaper headlines. I can't believe that I am living in the twenty first century. These headlines

.....
.....
.....

Complete the note for her/him.

Scoring indicators

Comprehensiveness of the content	- 2
Expression of one's opinion	- 2
Clarity of ideas	- 1
Quality of language	- 1

Score:6

Time:8 mts

Horegallu (Anecdote)

Learning Outcome:

Prepares and delivers speeches.

- Qn.1 Ratna was Sudha Murty's colleague in the early phase of her career. Now Sudha Murty is a successful business woman. Imagine that Sudha Murty invites Ratna to her office and felicitates her for her selfless services to mankind. How would Sudha Murty introduce her and appreciate her work? Draft her **speech**.

Scoring Indicators

Comprehensiveness of content	- 2
Organisation of ideas	- 2
Format of speech	- 1
Quality of language	- 1

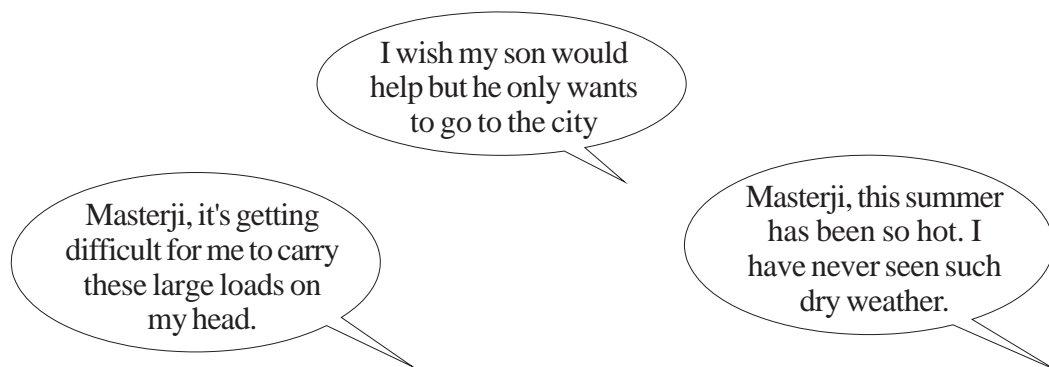
Score: 6

Time : 8 mts

Learning outcome:

Writes essays.

- Qn.2 Read the following sentences from *Horegallu*.



These words express the sorrows of an Indian farmer. Write an **essay** on the topic 'Decline of Agrarian Culture and its Impacts'.

Scoring Indicators

Comprehensiveness of the content	- 3
Organization of ideas	- 2
Relevance of thoughts and ideas presented	- 2
Quality of language	- 1

Score : 8

Time : 12 mts

Learning outcome:

Writes paragraphs on the advantages of listening.

- Qn.3 "I hear them out with sympathy and without any judgement", says Ratna in *Horegallu*.

As part of the World Mental Health Day, the Souhrida Club co-ordinator of your school asks you to prepare a chart on the topic 'Listen to Others - Broaden your Mind'. Write a **paragraph** in about 80 words.

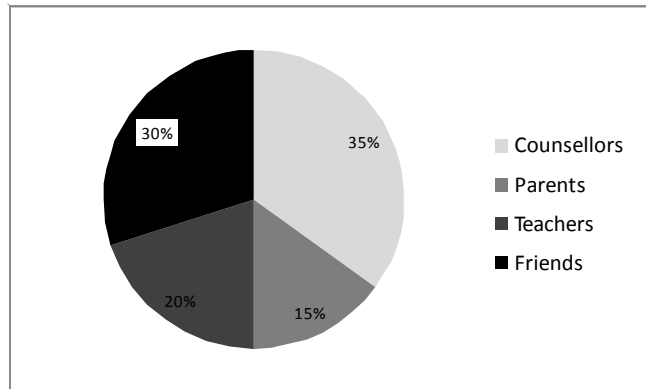
Scoring Indicators

Comprehensiveness of ideas	- 2
Relevance of ideas presented	- 1
Quality of language	- 1

Score : 4

*Time : 6 mts***Learning outcome:**

Prepares analytical reports.



Qn.4 Given above is a pie diagram that tells about the psychological assistance received by students of various age groups in the present-day world. It shows the percentage of students who seek assistance from various groups. Analyse the pie diagram and prepare a **write-up**.

(Hints: increasing number of counselling centres - students depending more on counsellors and friends - parents do not support)

Scoring Indicators

Appropriate title	- 1
Comprehensiveness of the content	- 2
Clarity of idea	- 2
Appropriateness of language	- 1

Score:6

*Time:8 mts***Learning outcome:**

Prepares news reports.

Qn.5 Imagine that a film festival was conducted in your school. The following points were jotted down by a journalist for drafting a report. Prepare the likely **report** by him.

- Inauguration by Parvathi Menon
- Parvathi : "Films reflect the society".
- Felicitation speech by Pramod Kumar, Staff Secretary
- Pramod : "Films should inspire and motivate students."
- Films : 'A Beautiful Mind', 'Dhoni : The Untold Story', 'Ottaal'

Scoring Indicators

Appropriate title	- 1
Comprehensiveness of the content	- 2

Organization of ideas	- 2
Quality of language	- 1

Score : 6

Time: 8mts**Learning outcome:**

Prepares e-mails.

Qn.6 Imagine that Sudha Murty sends an e-mail to Ratna, thanking her for changing her outlook towards life. Draft the **e-mail** for Sudha Murty.

Scoring Indicators

Relevance of the content	- 2
Proper communication of ideas	- 1
Appropriate layout	- 1
Quality of language	- 1

Score : 5

Time : 7 mts**Learning outcome:**

Identifies adjectives and similies and uses it in various situations.

Qn.7 Fill in the blanks with appropriate **similes or adjectives** from the brackets.

With technology at our fingertips, it is now as -----(a)----- (easy, complex, tough) as a b c to scan across the world and explore the unexplored. The boundaries that are as thick as -----(b)----- (brick, iron, glass) crumble down to help us experience a unified existence. Now, man is as busy as a -----(c)----- (snail, bee, sloth), joyously defeating the conventions and customs of yesteryears. His vision is as -----(d)----- (clear, vague, dim) as crystal and his attitude is as stubborn as that of a mule.

Scoring Indicators

- easy
- brick
- bee
- clear

Score:4

Time : 4 mts**Learning outcome:**

Presents views logically.

Qn.8 Modern world offers us so many material comforts and we can easily satisfy all our desires. But Sudha Murthy says, 'If ever now I happen to pass a horegallu in the village, I remember them and wish there were many more of them in this world'. What makes her say so? Give reasons. Answer in a **paragraph**.

Scoring Indicators

Comprehensiveness of ideas	- 2
Clarity of presentation	- 1
Relevance of ideas	- 1

Score:4

Time : 6 mts

Learning outcome:

Develops an empathetic attitude.

Qn.9 'Child, a horegallu is essential in any journey. We all carry burdens according to the changing situations in our lives. But horegallu gives everyone that opportunity to unload our burdens. Other than depending on horegallu, there are various ways in which we can regain our strength. Write a **note** on alternative methods of self-motivation.

Scoring indicators

Comprehensiveness of the content	- 2
Organization of ideas	- 1
Clarity of presentation	- 1
Quality of language	- 1

Score :5

Time: 7 mts

Learning outcome:

Prepares narration.

Qn.10 Imagine that your teacher asks you to narrate a situation in which a person acted as a horegallu or Ratna in your life and helped you to relieve you off your sorrows. How would you **narrate** that experience?

Scoring Indicators

Comprehensiveness of content	- 2
Organization of ideas	- 1
Quality of language/narrative language	- 1

Score:4

Time: 6 mts

Learning outcome:

Writes an anecdote.

Qn.11 Childhood is a storehouse of memories and varied experiences. Sudha Murthy recollects her childhood experiences in the anecdote 'Horegallu'. Write an **anecdote** on the basis of your own childhood experience.

Scoring Indicators

Appropriate title	- 1
Comprehensiveness of the content	- 2
Presentation of ideas	- 1
Quality of language	- 1

Score: 5

Time : 7 mts

Learning outcome:

- Develops empathetic attitude.
- Prepares narration.

Qn.12: Sudha Murthy is a social activist and a teacher by profession. Imagine that she happens to address a noisy class in one of her sessions. She starts narrating the story of Ratna. How will she narrate it? Prepare the **narration** for her.

Scoring Indicators

Comprehensiveness of content	- 2	
Sequencing of ideas	- 2	
Quality of language	- 1	Score:5

Time: 7 mts**Learning outcome:**

Drafts e-mail.

- Qn.13 After reading the anecdote 'Horegallu', you are inspired to start a bloggers group named 'Nostalgia' where you can share your memories with your friends. However, you don't have the technical knowhow to start a blogger's group. So you decide to send an e-mail to your friend requesting his/her help in the matter. Draft the **e-mail**.

Scoring Indicators

Comprehensiveness of content	- 2	
Expressions used	- 1	
Format of e-mail	- 1	
Quality of language	- 1	Score:5

Time: 7 mts**Learning outcome:**

Prepares and delivers speeches.

- Qn.14 Most of our historical monuments and structures like horegallus are damaged by tourists and locals with drawings and other graffitti. With the consent of your teacher you decide to give awareness to students on the necessity of preserving them, in the school assembly. What would you say? Draft an awareness **speech** to be made in the school assembly.

Scoring Indicators

Comprehensiveness of content	- 2	
Relevance of ideas	- 1	
Format of speech	- 1	
Quality of language	- 2	Score: 6

Time:8 mts**Learning Outcome:**

Uses language expressions of advice.

- Qn.15 Imagine that while going on a tour to a famous historical place some of your classmates try to write their names and comments on the walls. You decide to dissuade them from that activity. What advice would you give them? Write **three sentences** using the expressions. 'You had better..., Why don't you..., If I were you.....'

Scoring Indicators

You had better write it in the visitor's diary.	-1
Why don't you consider this place a national treasure?	-1

If I were you, I wouldn't draw or write on these walls.-1

Score: 3

Time: 4 mts

Learning Outcome:

Creates blog on a topic.

Qn.16 After studying the anecdote 'Horegallu' you realize that your parents and grandparents are a treasure house of knowledge .You start a blogger's group named 'Unacknowledged Legacy' to appreciate their contributions and to popularize their knowledge .What would be your **blog entry** to mark the beginning of the group?

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Layout (title, name of blogger, date)	- 1
Quality of language	- 1

Score:5

Time:7 mts

Learning Outcome:

Uses language expressions of enquiry.

Qn.17 You got inspired by the anecdote of 'Horegallu' and decide to visit an old age home. You are enthusiastic to know more about the old customs and traditions of our forefathers .You seek information regarding that from the inmates of the old age home. How would you seek information from them? Write **three sentences** using the expressions I would like to know..., Do you mind telling me about..., Can I ask you.....

Scoring Indicators

I would like to know about the various rituals that you observed.	- 1
Do you mind telling me about the traditions that existed in your time?	- 1
Can I ask a few questions about the status of women in your time?	- 1

Score:3

Time: 4 mts

Learning Outcome:

Prepares essays on various topics.

Qn.18 Urbanisation has diminished the relevance of horegallus and other remnants of the past. As the editor of the school magazine you decide to write an essay in the school magazine on the topic 'Urbanisation-Vanishing Spaces and Degenerating Culture'. Draft the **essay** in about 200 words.

[Hints :Urbanisation-increasing number of buildings-greenery lost-parks and grounds transformed into apartments-reclamation of fields for commercial purposes-people busy with their life-gadgets ruling man-consumerism-no producers of goods ,only consumers exist]

Scoring Indicators

Comprehensiveness of the content	- 2
----------------------------------	-----

Organisation of ideas	- 2
Relevance of ideas	- 2
Quality of language	- 2

Score:8

Time:12 mts**Learning Outcome:**

Comperes stage performances.

Qn.19 Imagine that Sudha Murthy comes to inaugurate a charity drive conducted by your school. You are to comperes the programme. How will you introduce Sudha Murthy to the audience? Draft the **introductory speech**.

Scoring Indicators

Comprehensiveness of the content	- 2
Format	- 1
Quality of language	- 1

Score: 4

Time: 5 mts**Learning Outcomes:**

Realises the role of an ideal listener

Develops an empathetic attitude towards women's issues.

Qn.20 Sudha Murthy, a prolific writer in English and Kannada visits your city as part of a literary festival. Imagine that you get an opportunity to spend some time with her. Write the likely **conversation**.

Scoring indicators

Appropriate expressions	- 2
Contextual relevance	- 2
Quality of language	- 2

Score : 6

Time: 8 mts

Mending Wall (Poem)**Learning Outcome**

Elaborates the idea in quoted lines

- Qn.1 'Something there is that doesn't love a wall,
That sends a frozen-ground-swell under it
And spills the upper boulders in the sun,
And makes gaps even two can pass abreast.'

Keeping in view the socio-cultural scenario of our nation write a **paragraph** elaborating the idea conveyed by Robert Frost in 'Mending Wall'.

Scoring Indicators

Comprehensiveness and relevance of ideas	- 2
Expression of one's own view	- 1
Quality of language	- 1

Score: 4

Time : 6mts

Learning Outcome:

Elaborates the idea in a line.

- Qn.2. "What I was walling in or walling out" is a line from 'Mending Wall' by Robert Frost. Bring out the contrasting pictures presented in this line. How do these expressions match with the **central theme** of 'Mending Wall'?

Scoring Indicators

Comprehensiveness of the content	- 2
Personal impressions	- 1
Quality of language	- 1

Score : 4

Time : 6 mts

Learning Outcome:

Elaborates the idea in quoted lines

- Qn.3. 'My apple trees will never get across
And eat the cones under his pines'

In the light of your reading of the poem 'Mending Wall', prepare a **write-up** expressing your views on the above quoted lines.

Scoring Indicators

Comprehensiveness of ideas	- 2
Expression of personal views	- 1
Quality of language	- 1

Score : 4

*Time : 6 mts***Learning Outcome:**

Reads and comprehends quoted lines.

Qn.4 Read the following lines from the poem and answer the questions given below.

The work of hunters is another thing:
I have come after them and made repair
Where they would have left not one stone on a stone,
But they would have the rabbit out of hiding,
To please the yelping dogs.

- How do the hunters damage the walls?
- Why do they drive the rabbits out?
- What does the poet do after the hunters leave?

Scoring Indicators

a. Careless hunters sometimes damage the wall in their effort to drive the hiding rabbits out.	- 1
b. They drive the rabbits out to please the yelping dogs.	- 1
c. The poet repairs the gaps after they leave.	- 1

Score : 3

*Time : 4 mts***Learning Outcome:**

Reads, comprehends and interprets quoted lines.

Qn.5. Read the following lines from the poem 'Mending Wall' by Robert Frost and bring out the **difference in attitude** between the poet and his neighbour.

'He is all pine and I am apple orchard.
My apple trees will never get across
And eat the cones under his pines, I tell him.'
He only says, "Good fences make good neighbours."

Scoring Indicators

Comprehensiveness of content	- 2
Relevance of ideas	- 1
Expression of personal views	- 1
Quality of language	- 1

Score : 5

*Time : 6 mts***Learning Outcome:**

Analyses a situation and makes critical comments.

Qn.6. Bring out **symbolic significance** of the 'wall' in the poem 'Mending Wall.'

Scoring Indicators

Comprehensiveness of content	- 2
Relevance of ideas	- 1
Expression of personal views	- 1
Quality of language	- 1

Score : 5

*Time : 6 mts***Learning Outcome:**

Analyses a situation.

Develops the skill of critical comparison.

Qn.7 Read the following poem and make a **comparison** with 'Mending Wall' by Robert Frost.

A Poison Tree

- William Blake

I was angry with my friend:
 I told my wrath, my wrath did end.
 I was angry with my foe:
 I told it not, my wrath did grow.
 And I watered it in fears,
 Night and morning with my tears;
 And I sunned it with smiles,
 And with soft deceitful wiles.
 And it grew both day and night,
 Till it bore an apple bright.
 And my foe beheld it shine.
 And he knew that it was mine,
 And into my garden stole
 When the night had veiled the pole;
 In the morning glad I see
 My foe outstretched beneath the tree.

Scoring Indicators

Comprehensiveness of content	- 2
Organisation of ideas	- 2
Quality of language	- 2
Understanding of poetic devices	- 1
Expression of personal views	- 1

Score : 8

Time : 12 mts

Amigo Brothers (Story)

Learning outcome:

Uses reported speech in real life situations.

Qn.1 The conversation given below is part of an interview that Antonio and Felix gave to a reporter. What would be the **reported version** of the conversation?

- Reporter : Has the fight affected your friendship?
 Antonio : Never. We never take fighting into our hearts.
 Reporter : Who, in your opinion is the winner of the fight?
 Felix : That question doesn't bother us. Both of us are winners.

Scoring Indicators

- Reporter asked whether the fight had affected their friendship. 1
 Antonio denied and added that they never took fighting into their hearts. 1
 Reporter then asked who in their opinion the winner of the fight was. 1
 Felix replied that the question didn't bother them and that both of them were winners. 2

Score : 5

Time : 6 mts

Learning outcome:

Prepares write-ups.

Qn.2 You have witnessed the fight between the Amigo brothers and have been quite impressed by the way it ended. Prepare a **write-up** about the climax of the fight.

Scoring Indicators

- Comprehensiveness of the content - 2
 Logical sequencing of ideas - 2
 Quality of language - 1

Score : 5

Time: 7 mts

Learning outcome:

Prepares blog.

Qn.3 The story 'Amigo Brothers' is a celebration of friendship. Prepare a **blog** about 'true friendship' to be posted in the social media.

Scoring Indicators

- Comprehensiveness of the content - 2
 Organisation of ideas - 1
 Layout (title, name of blogger, date) - 1
 Quality of language - 1

Score : 5

Time : 7 mts

Learning outcome:

Identifies and writes about the various aspects of good friendship.

Qn.4 You might have got sincere friends whom you treasure more than anything else. Write a **paragraph** about your intimate friend.

Scoring Indicators

Relevance of the content	- 2	
Personal expressions	- 1	
Quality of language	- 1	Score : 4

*Time: 5 mts.***Learning outcome:**

Prepares formal letters.

Qn.5 Two days after the fight between Antonio and Felix, they receive a letter from the secretary of the Golden Gloves Championship informing that both have been selected for the tournament. Prepare the **letter**.

Scoring Indicators

Relevance of the content	- 2	
Logical sequencing of ideas	- 2	
Format of the letter	- 1	
Quality of language	- 1	Score: 6

*Time: 7 mts.***Learning outcomes:**

- Understands the importance of various relationships.
- Prepares informal letters.

Qn.6 Moved by the Amigo Brother's story of intimacy read from the newspaper you write a letter to Felix and Antonio congratulating them. Prepare the **letter**.

Scoring Indicators

Relevance of the content	- 2	
Logical sequencing of ideas	- 1	
Format of the letter	- 1	
Quality of language	- 1	Score : 5

*Time: 7 mts.***Learning outcome:**

Prepares and presents announcements on various occasions/programmes.

Qn.7 Imagine yourself to be the announcer/commentator of the boxing match between Antonio and Felix. Write the script of the **announcement** that could be used before the match.

Scoring Indicators

Salutation	- 1	
Relevance of the content	- 2	
Appropriateness of expressions	- 1	
Quality of language	- 1	Score : 5

Time: 6 mts.

Learning Outcome:

Prepares and performs debates.

- Qn.8 After reading the story 'Amigo Brothers', certain students opined that boxing is a cruel game. But you have a different view. So your friends decide to conduct a debate on the topic 'Boxing is a cruel game arousing animal instincts.' What would be the possible **arguments** of your friends who support the topic. Write three points.

Scoring Indicators

Appropriateness of expressions	- 1x3	Score : 3
		Time : 4 mts.

Learning Outcomes:

Prepares news reports on various events.

- Qn.9 "They remain uncompromising in fight, and in love as well". This is the title of a news report that appeared in a daily about the Amigo brothers' fight. Prepare a detailed **news report**.

Scoring Indicators

Heading	- 1	Score: 8
Comprehensiveness of the content	- 2	
Logical sequencing of ideas	- 2	
Format of report	- 1	
Appropriateness of tense	- 1	
Quality of language	- 1	
		Time: 12 mts.

Learning Outcomes:

Prepares questions for interview.

- Qn.10 Imagine that you are the reporter of a local TV channel. After the bout between Antonio and Felix, you were asked to interview them. Prepare a set of **five questions** to be asked to Antonio and Felix as part of the interview. (Hints: reason for quitting the scene without waiting for the result- thoughts during the fight, after the fight -their friendship- future plans etc.)

Scoring Indicators

Relevance/quality of language of the questions	1x5	Score: 5
		Time: 7 mts.

Learning Outcomes:

Edits a given passage.

- Qn.11 There are a few errors in each line of the excerpt given below. Identify and correct them.

'Antonio nodded quietly. (a)

"Yeah. We both know that in the ring the better man win. (b)

It's fair, Tony. When we get to the ring, it's got to be like we never met. (c)

We got to be like two heavy strangers that wants the same thing and only one can have it. (d)

You understood?" (e)

Scoring Indicators

(a) quietly	- 1
(b) wins	- 1
(c) into	- 1
(d) want	- 1
(e) understand	- 1

Score: 5

Time: 5mts.**Learning outcome:**

Prepares announcements on various occasions/programmes.

Qn.12 The boxing competition between Antonio and Felix is coming to an end. Imagine yourself to be the announcer /commentator of the boxing match between Antonio and Felix. Write the script of the **announcement** that could be used to conclude the event.

Scoring Indicators

Salutation	- 1
Relevance of the content	- 2
Appropriateness of expressions	- 1
Quality of language	- 1

Score : 5

Time: 6 mts.**Learning outcome:**

Compares and contrasts personal features and character traits of different people.

Qn.13 There are lots of similarities and differences between Antonio and Felix. Prepare a **paragraph** comparing and contrasting the characters of both.

Scoring Indicators

Relevance of the traits	- 2
Comprehensiveness of ideas	- 1
Apt expressions	- 1
Quality of language	- 1

Score: 5

Time: 7 mts.**Learning outcome:**

Prepares speeches.

Qn.14 The sports association of your school decides to honour Antonio and Felix for upholding their values even at the cost of victory. You are selected to deliver a speech to felicitate them. Draft the **felicitation speech** that you are likely to make there.

Scoring Indicators

Comprehensiveness of the content	- 2
Logical sequencing of ideas	- 2
Clarity of ideas	- 2
Format of speech	- 1
Quality of language	- 1

Score : 8

Time:12 mts

The Hour of Truth (*One-act play*)

Learning Outcome :

Drafts messages as a mode of communication.

- Qn.1 Mr. John Gresham, who is under police custody, sends Robert Baldwin a message expressing his wish to meet Robert as early as possible. Complete the **message**.

The message begins like this:

Hi Robert,

I am going through the worst time of my life

.....

.....

Scoring Indicators

Organisation of ideas	- 2	
Brevity	- 1	
Quality of language	- 1	Score: 4
		Time: 5 mts

Learning Outcome:

Identifies the character traits.

- Qn.2 John Gresham offered hundred thousand dollars to Robert Baldwin. But he rejected it. Later he told his family 'I'll go to my grave clean!' What trait of **Baldwin's character** is evident here?

Scoring Indicators

Appropriateness of the trait (honesty/truthfulness)	-1	Score: 1
		Time: 1mt

Learning Outcome :

Drafts letters/e-mails

- Qn.3 On the eve of John's arrest, Robert Baldwin sent him an e-mail persuading him to close down the bank. Draft the **e-mail** for Robert Baldwin.

Scoring Indicators

Comprehensiveness and relevance of content	-2	
Proper communication of ideas	- 1	
Appropriate layout	- 1	
Clarity of language	- 1	Score : 5
		Time : 7 mts

Learning Outcome:

Prepares formal speech to express personal views

- Qn.4 Mr. Marshall arranged a function to honour Robert Baldwin who always stood by truth and honesty. On the occasion, Robert delivered a **speech** thanking Mr. Marshall and the staff of Third National. Write the probable speech.

Scoring Indicators

Comprehensiveness of the content	- 2	
Logical sequencing of ideas	- 2	
Format of speech	- 1	
Quality of language	- 1	Score: 6

Time: 8 mts**Learning Outcome :**

Drafts formal letters.

Qn.5 Robert Baldwin decides to join Third National. He writes a letter to Mr. Marshall expressing his willingness to join Third National. Write the likely **letter**.

Scoring Indicators

Organisation of ideas	- 2	
Relevance of the content	- 1	
Appropriate layout	- 1	
Quality of language	- 1	Score: 5

Time: 7 mts**Learning Outcome:**

Analyses and evaluates the lines quoted from the text.

Qn.6 Read the excerpt from the play 'The Hour of Truth.'

Evie : And Mr. Gresham hasn't done anything really wrong.

John : It's a technicality, that's what it is. Nobody loses a cent. Nobody wants to see him punished.

Do you agree with Evie and John ? Substantiate your views in a **paragraph**.

Scoring Indicators

Comprehensiveness of ideas	- 2	
Relevance of personal views	- 1	
Quality of language	- 1	Score: 4

Time: 6 mts**Learning Outcomes :**

- Upholds the importance of values in social life.
- Expresses personal views.

Qn.7 Evie and John Baldwin are the true representatives of the modern world where money moulds choices. In the light of the reading of 'The Hour of Truth' express **your opinion** on the above statement.

Scoring Indicators

Comprehensiveness of content	- 2	
Logical sequencing of ideas	- 2	
Expression of one's own view point	- 1	
Quality of language	- 1	Score: 6

Time: 7 mts

Learning Outcome:

Drafts letter.

Qn.8 Donovan, an employee of John Gresham, writes a letter to Robert Baldwin expressing his shock over the unexpected bank crash. He concludes the letter asking for compensation. Prepare the **letter** for him.

Scoring Indicators

Logical sequencing of ideas	- 2
Clarity of points and precision	- 1
Appropriate layout	- 1
Quality of language	- 1

Score : 5

Time: 7 mts

Learning Outcome :

Drafts letters.

Qn.9 The employees of John Gresham under the leadership of Donovan, the assistant cashier, decides to take all possible steps to put John Gresham behind the bars for the wrong he has done. On behalf of Donovan, draft a **letter of complaint** to the Chief of Police highlighting the need to curtail such illegal activities in future.

Tips to remember

- Below the recipient's address, include a subject line to indicate the complaint addressed.
- First paragraph opens with a sentence that immediately draws the reader's attention to the matter. You may use expressions like:

I am writing to complain about ...

I wish to express my dissatisfaction...etc.

- Summary of the events that prompted your complaint- include all the relevant information in a clear and logical sequence.
- Final paragraph should state your expectations.

The following expressions may be used in this context.

I would appreciate it if you ...

Please let me know as soon as possible

I look forward to hearing from you...etc.

- Keep the content focused on the complaint that prompted your letter.

SAMPLE LETTER

Sender's Name
Address line

Letter Date

Recipient's Name
Address line

Sir

Sub : Complaint against an illegal activity that transpired in our office reg.

I am writing to report an event that transpired last September 10, 2007.

It involves my co-worker Mr. Christopher D. Perkins. He has repeatedly been breaching company protocol by looking through and even copying sensitive files. I have caught him in the act and many others also have found him on several occasions. But no one has been able to get any proof of such events. However, I have enclosed the necessary evidence together with this letter.

(insert a detailed account of the events that transpired)

I hope that you will look into this matter and take necessary action which you deem proper.

Sincerely,

Sd/-signature

Sender's Name

Sender's Title (Optional)

Scoring Indicators

Comprehensiveness of ideas and relevance	- 2
Logical sequencing of ideas	- 1
Appropriate layout	- 1
Quality of language	- 1

Score: 5

Time : 6 mts

Learning Outcome :

Uses idioms in appropriate context.

Qn.10 Mr. Tom, an incredibly accomplished and successful businessman, while addressing young professionals, once said:

"It's absolutely essential to *think freely*. I've seen people *very busy* who never really seem to do anything." If you think, you'll realize that it's impossible to concentrate on fifty different things at a time. It's high time we *take things seriously* and make sure to give that activity your full attention. *To be precise*, you need to make money by doing something that has already been proven successful.

Replace the italicized portion choosing appropriate idiomatic expressions from the options given below.

(get down to business, smooth sailing, think out of box, in a nutshell, glimpse into the future, in a beehive)

Scoring Indicators

Think out of box
In a beehive
Get down to business
In a nutshell

Score : 4

Time : 4 mts

Learning Outcomes:

- Elaborates the ideas in the lines quoted.
- Analyses character traits relating them with the ideal.

Qn.11 Read the following lines of the poem 'If' by Kipling

'If you can wait and not tired by waiting
Or being lied about, don't deal in lies '

How far does the idea suggested by these lines match the **character** of Robert Baldwin?

Scoring Indicators

Comprehensiveness of the character sketch - 2
Relevance of the traits recognized - 2
Appropriateness of language - 2

Score: 6

Time : 7 mts

Learning Outcome :

Drafts newspaper reports.

Qn.12 The following are some of the key points noted down by a reporter who was assigned the task of **reporting** the John Gresham-bank crash case.

- Wrecking of the bank
- Mr. John Gresham found guilty
- Mr. Gresham arrested
- Robert Baldwin-only witness
- The trial begins in twenty four hours
- The bank closed down

Based on the points, prepare a report of the incident. Give a catchy title to the report.

Scoring indicator

Heading - 1
Comprehensiveness of ideas - 2
Logical presentation of points - 2
Appropriateness of tense - 1
Format and layout - 1
Quality of language - 1

Score : 8

Time : 12 mts

Learning Outcome :

Drafts the script for introductory speech.

Qn.13 Your school is staging the one act play 'The Hour of Truth.' As the director of the play, you are asked to introduce the play to the audience. Prepare the **script** for **introduction**.

(Hints: theme, message, relevance of the play in the present day world etc.)

Scoring Indicators

Salutation	- 1
Comprehensiveness of ideas	- 2
Appropriateness of language	- 1

Score : 4

Time : 5mts

Learning Outcome:

Uses reported speech in a given context.

Qn.14 Go through the excerpt taken from 'The Hour of Truth'

John : They're going to punish Gresham, aren't they?

Baldwin : I'm afraid so.

John : What for?

Baldwin : For misappropriating the fund of the bank.

John : Oh, I know that. But what crime has he committed?

Report this conversation from Martha's point of view.

Scoring Indicators

John asked Baldwin whether they were going to punish Gresham.	- 1
Baldwin replied that he was afraid so.	- 1
John again asked what it was for.	- 1
Baldwin replied that it was for misappropriating the fund of the bank.	- 1
John commented that he knew that and asked but what crime he had committed.	- 1

Score : 5

Time : 6 mts

Learning Outcome :

Prepares character sketch.

Qn.15 When Mr. Marshall enters the scene and speaks about Gresham's confession Martha, Robert's wife feels extremely proud of her husband. She speaks volubly on the **ideal qualities** of Robert Baldwin.

My husband

.....

.....

Now, complete it for her.

(Hints: Principles Robert stood for, his self confidence, uncompromising attitude, commitment towards the family etc.)

Scoring Indicators

Clarity and precision of presentation	- 2
---------------------------------------	-----

Relevance of the qualities identified	- 2
Appropriateness of language	- 1

Score : 5

Time : 6mts**Learning Outcomes:**

- Elaborates the idea in a quoted line.
- Relates a person's character with the ideal.

Qn.16 'Teach him not to put a price tag on his heart and soul' is an extract from a letter written by Abraham Lincoln to his son's teacher. Illustrate how far Robert Baldwin satisfies the **ideas conveyed** by the line mentioned above.

Scoring Indicators

Appropriateness of ideas	- 2
Quality of language	- 1

Score : 3

Time : 3mts**Learning Outcome:**

Compares and contrasts characters.

Qn.17 "Look here. Governor, you've said nothing to the papers. If you say nothing more tomorrow, what does it amount to but sticking to your friend? It's the square thing to do-he'd do as much for you" says John Baldwin

"Those three words would choke me if I tried to speak them. For some other man, perhaps, it would be easy. But for me? All of my past would rise up and strike me in the face." says Robert Baldwin .

The above dialogues present the contrasting views of John Baldwin and Robert Baldwin. Now **compare and contrast** the characters of Robert Baldwin and John Gresham.

Scoring Indicators

Organization of ideas	- 2
Aptness of the traits analysed	- 2
Appropriateness of the comparative expressions	- 1

Score : 5

Time: 7 mts**Learning Outcome:**

Prepares write-up.

Qn.18 The play 'The Hour of Truth' by Percival Wilde has a dramatic ending. Prepare a **write-up** on the climax / ending of the play.

Scoring Indicators

Comprehensiveness of ideas	- 2
Logical presentation of points	- 1
Appropriate expressions	- 1
Quality of language	- 1

Score : 5

Time: 6 mts

Learning Outcome:

Relates the ideas and presents in a logical sequence.

Qn.19 Imagine that you conducted a Group Discussion on the topic 'Greed leads to Corruption'. What would be your likely **arguments**?

Scoring Indicators

Comprehensiveness of ideas	-2
Logical presentation of points	-2
Quality of language	-1

Score : 5

Time: 6 mts

Learning Outcome:

Drafts report.

Qn.20 Given below is an excerpt from an interview you conducted with the famous writer R.K Narayan. Read it carefully. Imagine that your friend who is preparing a report on R.K Narayan to be published in the school magazine asks you about R.K Narayan's responses to your questions. How would you **report** them?

Interviewer : You were trained as an economist. How did you come to writing?

R.K Narayan : I'd always written poetry. It isn't very time-consuming. One can manage to do that while doing something else full-time.

Scoring Indicators

I reminded R.K Narayan that he had been trained as an economist and asked how he had come to writing.	- 1
R.K Narayan replied that he had always written poetry and that it wasn't very time consuming.	- 1
He added that one could manage to do that while doing something else full-time.	- 1

Score : 5

Time: 6 mts

A Three Wheeled Revolution (Interview)

Learning Outcome:

Creates blog to express their views on different topics.

- Qn.1 Even extra ordinary personalities like Irfan Alam or Shaheen Mistry may be criticized. Imagine that you happened to read such a blog entry severely criticising both of them and you are deeply upset with some of the points in the blog post. Now prepare a short **article** commenting on the blog post on Irfan Alam and Shaheen Mistry.

Scoring indicators:

Comprehensiveness of ideas	- 2
Format of blog (Title, name, date etc.)	- 2
Language and style	- 1

Score : 5

Time : 7 mts

Learning Outcome:

Uses formal language to write a job application and cover letter.

- Qn.2 Personalities like Irfan Alam influence the young generation a lot. Being inspired by Irfan, your friend has ventured a start up in your nearby town and there is a vacant post of Managing Director in the company. Imagine that you have the required qualifications for the post. Prepare an **application with resume** citing your personal details like qualifications, experience...etc.

Scoring indicators:

Comprehensiveness of content	- 2
Proper sequencing of ideas	- 2
Appropriate format of letter and resume	- 3
Quality of language	- 1

Score : 8 marks

Time : 12 mts

Learning Outcome:

Drafts e-mail for various purposes.

- Qn.3 Don't you enjoy short trips and tours? Imagine that you made an interesting trip to New Delhi and visited the various historical monuments like the Taj Mahal in Agra, The Red Fort, Indian Parliament etc. After the trip you decide to send an e-mail to your friend sharing your experience of the trip. Draft the **e-mail**.

Scoring indicators:

Comprehensiveness of content	- 3	
Appropriate format	- 1	
Quality of language	- 1	Score : 5 marks

*Time : 7 mts.***Learning Outcome:**

Guesses and understands the meaning of a word in context.

Qn.4 Read the following sentences from 'A Three Wheeled Revolution'.

"There are several other benefits on which we cannot put a monetary value. Rikshaw pullers now have a sense of belonging and empowerment".

Now, attempt the questions given below.

- Who makes these statements?
- What does the word "monetary" mean in this context?
- List and explain some of the initiatives undertaken by the speaker to empower the rickshaw community.

Scoring indicators:

a. IrfanAlam	- 1	
b. Financial	- 1	
c. Any appropriate responses	- 3	Score : 5

*Time : 5 mts.***Learning Outcomes:**

- Writes paragraphs on various topics.
- Maintains positive attitude in life.

Qn. 5 Great people are always very positive in their attitude and take a lot of risks to achieve their goals. Shaheen Mistry and Irfan Alam are people of this kind. What is your view on taking a positive attitude, setting a goal in life and working hard to achieve it? Share your views in a **paragraph**.

Scoring indicators:

Comprehensiveness of content	- 2	
Organization of ideas	- 1	
Quality of language	- 1	
Positive attitude	- 1	Score : 5

*Time : 7 mts.***Learning Outcome:**

- Writes a paragraph.
- Uses proper linking devices and organizes ideas.

Qn.6 'Opportunities seek for a chance

Entrepreneurs make use of every chance" (anonymous)

The quotation presents the qualities of an entrepreneur. Vision, time management, creativity thoughts etc. are some of the qualities attached with a successful entrepreneur. Prepare a **write-up** on the qualities of an ideal entrepreneur.

Scoring indicators:

Comprehensiveness of the content	- 2
Organization of ideas	- 1
Quality of language	- 1
Aptness of qualities	- 1

Score : 5

Time : 7 mts.**Learning Outcome:**

Drafts e-mail for various purposes.

Qn.7 You have read the interview with Irfan Alam, the founder of Sammaan Foundation. You are deeply impressed with his creative ideas in transforming the lives of the rickshaw pullers. Now prepare an **e-mail** to congratulate Irfan Alam and suggest a few more ways to make rickshwas more profitable.

Scoring indicators:

Comprehensiveness of the content	- 2
Proper sequencing of ideas	- 1
Proper format	- 1
Quality of language	- 1

Score : 5

Time : 7 mts.**Learning Outcome:**

Reads and comprehends the text.

Qn.8 Read the sentence given below.

"An entrepreneur is one who identifies an opportunity and puts in conscious efforts to make it an enterprise".

Now, answer the questions given below.

- Who is the speaker?
- What is your opinion about beginning a start up business?
- Do you have any interesting plan for a start up? Explain.

Scoring indicators:

a. Irfan Alam	- 1
b. Any appropriate response	- 2
c. Any appropriate response	- 2

Score: 5

Time: 6 mts**Learning Outcome:**

Uses language facts correctly in the context.

Qn.9 A small paragraph on TIME MANAGEMENT prepared by a student is given below. There are a few mistakes in it. Identify them and write the **correct form**.

Time is most precious than money. Money lose can be regained, but time once lost is lost forever. Time and tide waits for no one. A lost opportunity may spoil one's life. Those who doesn't act in time would repent afterwards.

Scoring indicators:

Incorrect	Correct	
most precious	more precious	- 1
lose	lost	- 1
waits	wait	- 1
doesn't	don't	- 1

Score : 4

Time : 4 mts**Didi (Life writing)****Learning Outcome:**

- Comprehends the text thoroughly.
- Develops social awareness.

Qn.1 Read the following extract from the lesson 'Didi' and answer the questions that follow.

"On one blistering Mumbai day my taxi stopped at a traffic signal. Three children ran upto my window, smiling and begging and at that moment, I had a flash of introspection".

- | | |
|---|---|
| a. Who is the speaker? | 1 |
| b. The word 'introspection' here means | 1 |
| c. How does the author look at the meaning of life? | 2 |

Scoring indicators:

- | | |
|----------------------------|-----|
| a. Shaheen Mistry | - 1 |
| b. Self-examination | - 1 |
| c. Any meaningful response | - 2 |

Score: 4

Time: 4 mts**Learning Outcome:**

Prepares job application and resume.

Qn.2 You happen to see the following advertisement and got interested and decided to apply for the same. Prepare an application and resume.

Vacancy Announcement
<p>A reputed manpower company invites applications for the following posts.</p> <p><i>No. 1 : Manager</i></p> <p><i>Qualification : Should be a graduate in Commerce, experience in manpower field, good communication skill in English, age above 30 years.</i></p> <p style="text-align: center;">Apply with Resume within 7 days : info@samintl.co.in</p>
Only short listed candidates will be called for interview.

Scoring indicators:

Comprehensiveness of content	- 2
Proper sequencing of ideas	- 2
Format of letter and resume	- 3
Quality of language	- 1

Score: 8

*Time: 12 mts***Learning Outcome:**

Collects and uses relevant ideas to write small articles.

- Qn.3 Shaheen Mistry compares the education system in India with that of the system in Massachusetts. You might have heard of the Kerala Government's new project of improving schools to international standards. Imagine that your school is selected as one among them. What other additional facilities can be provided to make your school a center of excellence? Prepare a detailed **report** on it.

Scoring indicators:

Suitable title	- 1
Comprehensiveness of ideas	- 2
Creative ideas	- 2
Precision	- 1
Quality of language	- 1

Score: 8

*Time: 12 mts***Learning Outcome:**

- Recognizes and uses the features of e-mails
- Drafts e-mails.

- Qn.4 While appearing for the Plus one improvement examination 2016, you forgot to fill in certain entries in the main answer sheet. Hence your result is withheld by the Directorate of Higher Secondary Education. When you contacted the office concerned you were informed to send an e-mail citing your points. Now draft the **e-mail**.

Scoring indicators:

Comprehensiveness of the content	- 2
Apt expressions	- 1
Format of e-mail	- 1
Quality of language	- 1

Score: 5

*Time: 6 mts***Learning outcome:**

Locates information to write a paragraph.

- Qn.5 Given below are some findings of the research carried out by Delhi Diabetes Research Center on the changing food habits among children. Study them carefully and write an **article** for your school magazine.

[Hints: 85% school children-diabetic patients-Western eating styles-consumes fast food frequently-62% eat junk food-green vegetables avoided-25% do not exercise-one in four children obese-prone to develop adult diseases-heart attack, diabetics-memory loss etc.]

Scoring indicators:

Suitable title	- 1
Comprehensiveness of ideas	- 2
Organisation of ideas	- 1
Expression of one's views	- 1
Quality of language	- 1

Score:6

Time: 8 mts**Learning Outcome:**

Uses formal/informal style of language to write conversation.

- Qn.6 With the idea of teaching the underprivileged children, Shaheen Mistry decided to start Akansha Centre and the Principal of Holy Name School at Coloba agreed to give a room in his school. Write the likely **conversation** between Shaheen Mistry and the Principal. (At least four exchanges.)

Scoring indicators:

Comprehensiveness of ideas	- 2
Contextual relevance	- 1
Quality of language	- 1

Score: 4

Time:6mts**Learning Outcome:**

Uses modal auxiliary verbs meaningfully in various styles of conversation.

- Qn.7 The following is a conversation between the office assistant of a school and the book seller. Now complete the conversation choosing modal auxiliaries from the box given below.

will, can, won't, shall, needn't, could

- Book seller : Excuse me sir. (a) ----- I meet the Principal right now?
 Office Assistant : Sorry sir, he is attending a meeting.
 Book Seller : Then if you don't mind, you hand over this packet of books to the Principal, I shall be waiting outside.
 Office Staff : Certainly sir, but you (b)----- wait outside. He (c) ----- get enough time to see you and discuss the matter.
 Book Seller : OK sir, dont worry. I (d) ----- make a call and talk to the Principal.
 Office Assistant : All right , bye.

Scoring indicators:

a. can	- 1
b. needn't	- 1
c. won't	- 1
d. shall	- 1

Score: 4

Time: 4 mts**Learning Outcomes:**

- Identifies and lists the skills and responsibilities required for different jobs
- Writes an article.

Qn. 8 You have read the life story of ShaheenMistry. Unlike the majority of people she thought differently, acted creatively and succeeded in doing something beneficial for the society. Now identify such a personality in your locality and prepare an **article** about him/her to be submitted to a very popular blog Uncommon Trajectories.

Scoring indicators:

Appropriate title	- 1
Comprehensiveness of ideas	- 2
Organisation of ideas	- 1
Language and style	- 1

Score : 5

Time : 7 mts.

Stammer (Poem)

Learning Outcomes:

- Understands and appreciates the poem.
- Realizes the value of meaningful action in social life.

Qn.1 Read the following lines from the poem 'Stammer' and answer the questions given below.

"When a whole people stammer
Stammer becomes their mother tongue
Just as it is with us now."

- Identify the speaker of these lines.
- What attitude of the poet is revealed here?
- What does the poet mean by 'Stammer' here?

Scoring indicators:

a. The poet - K. Satchidanandan	- 1
b. Any appropriate response	- 2
c. Silence against burning social issues	- 1

Score : 4

Time : 5 mts

Learning Outcome:

Writes small paragraphs on different topics.

Qn.2 A counselling class has been arranged at your school as part of the Health Club programmes. When asked, the counsellor shared the view that stammer is a handicap like any other deformities. What are your comments? Prepare a short **paragraph** focusing on the poem 'Stammer' you have studied.

Scoring indicators:

Comprehensiveness of content	2
Organisation of ideas	2
Quality of language	1

Score: 5

Time : 6 mts

Learning Outcome:

Uses appropriate question forms.

Qn.3 A brief bio sketch of K Satchidanandan, the famous Indian writer is given below. Now prepare **four** questions based on the passage, to interview him.

K Satchidanandan is an Indian poet writing in Malayalam and English. He is known as a pioneer of modern poetry in Malayalam. He is also a critic, columnist, translator and the former secretary of the Kendra Sahitya Academy.

As an intellectual upholding secular democratic views, he supports causes like environment, human rights and free software. His lectures and articles on issues concerning contemporary Indian Literature are thought-provoking. He was shortlisted for the Nobel Prize for Literature in 2001.

Scoring indicators:

Any four relevant four questions

1 x 4

Score: 4

Time: 5 mts

Learning Outcome:

Answers appropriately with suitable style and language.

Qn.4 Following are the questions posed to K Satchidanandan, the famous Indian poet in a recently conducted interview held at Trivandrum.

- a. What inspired you to write the poem 'Stammer'?
- b. Do you think that the theme of the poem is still relevant?
- c. Why did you use plain simple language in this poem?

Imagine yourself to be in the shoes of Satchidanandan. Suppose you were to answer these questions what will you say? Prepare the responses.

Scoring indicators:

Any three relevant answers.

1 x 3

Score: 3

Time: 4 mts

When a Sapling is Planted (*Speech*)

Learning Outcomes:

- Participates in programmes for planting trees.
- Drafts speeches.

Qn.1 'Together we have planted over 30 million trees that provide fuel, food, shelter and income....'

Wangari Maathai, in her Nobel Prize acceptance speech speaks about the importance of planting trees. Draft a **speech** to be delivered in your school assembly highlighting the importance of tree planting on 5th June, World Environment Day.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Contextual relevance	- 2
Format of speech	- 1
Quality of language	- 1

Score : 8

Time : 12 mts

Learning Outcomes:

- Identifies environmental issues.
- Writes letters to editors.

Qn.2 We pollute our water bodies by dumping garbage and plastic materials. It is high time we stopped such activities. Imagine that you are the secretary of the Youth Club in your locality. Prepare a **letter to the editor** of a daily highlighting the threat caused by the dumping of plastic materials in rivers and streams.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Critical analysis of an issue	- 2
Format of letter	- 1
Quality of language	- 1

Score : 8

Time : 11 mts

Learning Outcome:

Becomes environmentally responsible.

Qn.3 The Environment Club of your school is organising a trekking trip to Silent

Valley. What are the **instructions** that you, as the secretary of the club will give to your teammates before starting the trip? Write three instructions.

Scoring indicators

Appropriateness of language and contextual relevance - 1 × 3

Score : 3

Time : 4 mts

Learning Outcomes:

- Develops crop farming as a culture.
- Drafts speeches.

Qn.4 The Agriculture Club of your school organises a meeting on *Chingam 1* to honour a veteran farmer of the locality. You are asked to introduce him to the audience. Draft the **speech**. You may use the hints given.

[Hints : *Karshakothama* award winner Velayudhan Nair - developed own methods of organic farming - reduced use of pesticides - natural fertilizers - conserved soil - a diverse variety of crops - created awareness on dangers of chemicals used on crops - maximum production with minimum and simple natural methods - lover of nature]

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Format of speech	- 1
Appropriateness of language	- 1

Score: 6

Time: 8 mts

Learning Outcomes:

- Develops a mentality to conserve nature and natural resources.
- Prepares articles on different topics/issues.

Qn.5 Imagine that a vast area of paddy fields in your locality was filled up by a construction company for executing a villa project. Prepare an **article** to be published in a newspaper on the negative impact of filling up paddy fields. You may use the hints given below.

[Hints : paddy fields - a complete eco system -- streams around the fields - home to micro-organisms - filling of land required to construct buildings - living beings like storks, fish, tadpoles etc. affected]

Scoring indicators

Appropriate title	- 1
Comprehensiveness of content	- 2
Critical analysis of the issue	- 2
Organisation of ideas	- 2
Quality of language	- 1

Score : 8

Time : 12 mts

Learning Outcome :

- Reads and comprehends speeches, essays and similar articles.

Qn.6 'As I was growing up, I witnessed forests being cleared and replaced by commercial plantations, which destroyed local bio-diversity and the capacity of forests to conserve water', says Wangari Maathai. You must have come across newspaper reports on mass destruction of forests. Write an **essay** on the impact of deforestation.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Clarity of ideas	- 2
Quality of language	- 2

Score : 8

Time : 12 mts

Learning Outcome:

Edits errors in a given passage.

Qn.7 A notice on the activities of the Environment Club of your school was prepared by Anu. There are some errors in the matter. **Edit** it.

Many activities has been organised by our Environment Club this year. The club plan to conduct a seminar on water conservation next month. Interested members are requested for send the sinopsis of their papers. Kindly register your names at the earlier.

Scoring indicators

Incorrect	Correct	
has been organised	have been organised	- 1
plan to conduct	plans to conduct	- 1
for send	to send	- 1
sinopsis	synopsis	- 1
earlier	earliest	- 1

Score : 5

Time : 5 mts

Learning Outcome:

Participates in/ prepares reports on programmes for planting trees.

Qn.8 Some news headlines and leads are given below.

Tree Walk in the city :
Take a walk to save trees
 Trivandrum 6th November, Sunday
 :Tree lovers of Trivandrum organised Tree Walk from Vellayambalam to Pettah to protect trees.

Tree Walk in defence of Green Cover
 Members of Tree Walk, Trivandrum express concern over the decision to cut down trees.

Tree Walk organised to protect trees
 Trivandrum: An informal venture of tree lovers in the city, Tree Walk conducted a walk on Saturday, the 5th of November.

Let's go green says the Tree Walk Club
 Tree Walk Trivandrum calls for immediate action against cutting down of trees. Renowned poet SugathaKumari was present for the flag off ceremony.

Prepare a **newspaper report** based on the information given above.

Scoring indicators

Heading	- 1
Organisation of ideas	- 2
Comprehensiveness of content	- 2
Appropriate tense form	- 1
Format of a newspaper report	- 1
Quality of language	- 1

Score : 8

Time : 12 mts

Learning Outcome:

Uses different types of sentences.

Qn.9 Imagine that you are visiting the Kallar Eco tourism Project as part of a field trip conducted by the Forest Club of your school. Before entering the forest area, you meet the officer in charge to enquire about the rules, security measures etc. Write the likely **conversation**.

Scoring indicators

Contextual relevance	- 2
Appropriate questions & responses	- 2
Expressions of enquiry	- 1
Quality of language	- 1

Score : 6

Time : 8 mts

Learning Outcome:

Expresses opinion about a social issue.

Qn.10 A river that flows through your village is contaminated because of human waste and dumping of garbage. Draft an **e-mail** to the editor of a leading national daily, highlighting this issue.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Format of e-mail	- 1
Quality of language	- 1

Score : 6

Time : 8 mts

Learning Outcome:

Prepares profiles using hints

Qn.11 Prepare a **profile** of Wangari Maathai using the hints given below.

- Wangari Maathai - born 1st April, 1940 -Kenyan environmental and political activist
- Founded Green Belt Movement
- Planting of trees, environmental conservation and women's rights
- Sustainable development
- Right to Livelihood Award - 1986

- The first African woman to receive the Nobel Prize - 2004
- Died - 25th September, 2011

Scoring indicators

Appropriate title -	- 1
Logical presentation of facts	- 2
Appropriate tense form	- 1
Quality of language	- 1

Score : 5

Time : 6 mts**Learning Outcome:**

Prepares blog entries.

Qn.12 Imagine that you are the editor of your school blog. Prepare a **blog entry** on how the Environment Club of your school developed a garden of medicinal plants.

Scoring indicators

Comprehensiveness of content	- 2
Organisation of ideas	- 2
Layout (title, blogger name, date)	- 1
Quality of language	- 1

Score : 6

Time : 7 mts**Learning Outcome:**

Expresses opinions about a social issue.

Qn.13 Christine Lagarde and Wangari Maathai spoke about women empowerment from two different perspectives. Who among these impressed you the most? Justify your answer in a **paragraph**.

Scoring indicators

Comprehensiveness of content	- 2
Clarity of ideas	- 1
Expression of one's own point of view	- 1
Contextual relevance	- 1

Score : 5

Time : 7 mts**Learning Outcome**

Expresses personal opinion about a social issue.

Qn.14 A **debate** is conducted by the English Club of your school on the topic 'Environment is not important when it comes to development.' Imagine that you are one of the debaters **opposing** the topic. Write your argument in a paragraph. There should be at least four points.

Scoring indicators

Logical element	- 2
Expressions such as 'I agree...', 'I don't agree...' etc'	- 1
Quality of language	- 1

Score : 4

Time : 5 mts

Learning Outcomes:

- Develops the culture of crop farming as a culture.
- Prepares write-ups.

Qn.15 The Nature Club of your school decides to cultivate food crops in a space available in the school campus. Prepare a brief **write-up** of about 100 words to be included in a pamphlet emphasizing the need to cultivate food crops and develop farming as a culture.

Scoring indicators

Organisation of ideas	- 2
Contextual relevance	- 1
Brevity	- 1
Quality of language	- 1

Score : 5

Time : 7 mts**Learning Outcomes:**

- Develops a mentality to conserve nature and natural resources
- Prepares travel report.

Qn.16 Imagine that you visited a sanctuary as part of a study tour organised by your school. Prepare a **report** of your trip to be published in the school magazine.

Scoring indicators

Title	- 1
Comprehensiveness of content	- 2
Organisation of ideas	- 1
Quality of language	- 1

Score : 5

Time : 6mts**Learning Outcome:**

Prepares write-ups and paragraphs.

Qn.17. "Throughout Africa, women are the primary caretakers, holding significant responsibility for tilling the land and feeding their families. As a result, they are often the first to become aware of environmental damage as resources become scarce and they are incapable of sustaining their families." Wangari Maathai recounts about the women of Africa like this. Identify the needs of the present day women and compare it with the women of Kenya at the time of Wangari Maathai.

Scoring indicators

Comprehensiveness of content	- 2
Logical presentation of facts	- 2
Quality of language	- 1

Score : 5

Time : 7 mts**Learning Outcomes**

- Reads and comprehends the text.

- Guesses, understands and writes the meaning of the word.

Qn.18. Read the following excerpt and answer the questions that follow.

"My inspiration comes from my childhood experiences and observations of nature in rural Kenya. As I was growing up, I witnessed forests being cleared and replaced by commercial plantations, which destroyed local biodiversity and the capacity of the forests to conserve water."

- What inspired Wangari Maathai to become an environmentalist?
- What was the impact when forests were replaced by commercial farming?
- What does 'biodiversity' mean?

Scoring indicators

- Her childhood experiences and observations of nature in rural Kenya. -1
- It destroyed local biodiversity and the capacity of the forests to conserve water. -2
- Variety of living things in an environment. -1

Score : 4

Time : 5 mts

Learning Outcomes:

Reads and comprehends a given text.

Develops environmental awareness.

Qn.19. "Later, they became aware of the widespread destruction of the ecosystems, especially through deforestation. Climatic instability and contamination of the soil and waters - all contributed to excruciating poverty and subsequent riots."

- Who are referred to as 'they' here?
- What was the chief cause of the destruction of ecosystem?
- What contributed to excruciating poverty and subsequent riots?
- What does the word 'excruciating' mean?
 - challenging
 - agonizing
 - alleviating
 - reducing

Scoring indicators

- The women of Kenya - 1
- Deforestation. - 1
- Climatic instability and contamination of the soil and waters contributed to excruciating poverty and subsequent riots.- 2
- agonizing - 1

Score : 5

Time : 6 mts

Learning Outcomes:

- Identifies the features of an Award acceptance speech.
- Prepares and presents similar speeches.

Qn.20. Imagine that you have won the 'Student Excellence Award' from your school. The award is given on the basis of the student's character and performance in

both curricular and co-curricular activities. After having received the award, you are expected to deliver an **Award acceptance speech**. Draft the speech.

Scoring indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Contextual relevance	- 1
Format of a speech (salutation, conclusion)	- 1
Quality of language	- 2

Score : 8

Time : 12 mts

Rice (Poem)

Learning Outcome:

Uses language expressions effectively to express opinion, suggestions etc.

Qn.1 "...only fools turn to rice-farming for gains"

Do you agree with this idea expressed by the father in the poem *Rice*?

Express your opinion/suggestion in three or four sentences. You may use expressions like 'I think..., I feel..., I suggest..., In my opinion ...'

Scoring Indicators

Appropriate answers beginning with expressions like
I think..., I feel..., I suggest..., In my opinion ... etc. 1 X 3

Score :3

Time : 4 mts

Learning Outcomes:

- Becomes environmentally responsible.
- Expresses opinion about social issues.

Qn.2 a. The poet in *Rice* finds his place totally changed in four years. What are the major changes mentioned by the poet?
b. Describe a place in your locality elaborating the changes it has undergone within a short period of time.

Scoring Indicators

a. Comprehensiveness of ideas	- 2
Precision	- 1
Quality of language	- 1

Score : 4

Time : 5 mts

b. Comprehensiveness of ideas	- 2
Organisation of ideas	- 1
Quality of language	- 1

Score :4

Time :5mts

Learning Outcome:

Identifies the importance of preserving natural resources for the future.

Qn.3 Much of our water bodies are polluted by industrial waste and toxic chemicals

and fertilizers from farmlands. Prepare an **essay** describing the increasing rate of water pollution in our state.

(Hints: reason for pollution - impact of pollution - remedial measures etc.)

Scoring Indicators

Comprehensiveness of the content	- 2	
Organisation of ideas	- 2	
Relevance of ideas	- 2	
Clarity and precision of language	- 2	Score : 8

Time: 12 mts

Learning Outcomes:

- Recognises the ill effects of plastics.
- Prepares essay.

Qn.4 Over use of plastic has become a big menace in our country now-a-days. It is suggested by experts that the use of plastic would destroy the ecological balance. Considering the seriousness of the issue, prepare an **essay** on the topic *The Menace of Plastics* highlighting the consequences resulting from the overuse of plastic, possible measures to make a plastic free environment etc.

Scoring Indicators

Comprehensiveness of ideas	- 3	
Logical sequencing	- 2	
Expression of one's own opinion	- 1	
Appropriateness of language	- 2	Score : 8

Time : 12 mts

Learning Outcomes:

- Conceives the idea that nature should be preserved.
- Expresses views in a formal speech.

Qn.5 In connection with the activities of the *Haritha Keralam* project, the Nature Club of your school has organized a programme for planting trees in the campus. You are asked to deliver a speech on the importance of preserving nature and natural resources. Draft the **speech** you would like to present there.

Scoring Indicators

Organisation of ideas	- 2	
Critical analysis of the issue	- 2	
Logical sequencing of ideas	- 2	
Format of speech	- 1	
Quality of language	- 1	Score : 8

Time : 12 mts

Learning Outcome :

- Critically analyses a line quoted from the text.

Qn.6 Read the following line from the poem *Rice* and answer the given question.

Handloom dhoti stained with yellow mud'

What does this line imply?

Scoring Indicators

Relevance of the content	- 1	
Appropriateness of language	- 1	Score: 2

Time: 2mts

Learning Outcome:

Uses language expressions of request, permission etc.

Qn.7 The Nature Club of your school wishes to visit the Botanical Garden at Thiruvananthapuram. Draft a **letter** to the Director of Botanical Garden, Thiruvananthapuram **seeking permission** to visit the garden and to enquire about their research projects on food crop cultivation.

Tips to remember

- Letter should be direct and detailed, sharing only the necessary facts and your specific request.
- Right from the beginning of the letter clearly state what you are enquiring and why.
- Include all the necessary details like date and time of your request.
- Get to the point in a clear and concise manner and then courteously sign off.

Scoring Indicators

Comprehensiveness of content	- 2	
Organisation of ideas	- 2	
Format of letter	- 1	
Quality of language	- 1	Score: 6

Time : 7 mts

Learning outcome:

Read and critically analyses the line quoted from the text.

Qn.8 Reads the lines from the poem 'Rice'.

Son, we've stopped working on all the rice.

It was quite inconvenient.

Now, answer these questions.

a) 'all the rice' means.....

b) What does it tell us about the farmers?

(Hints: change in attitude-lifestyle-profit motive-job preferences etc.)

Scoring Indicators

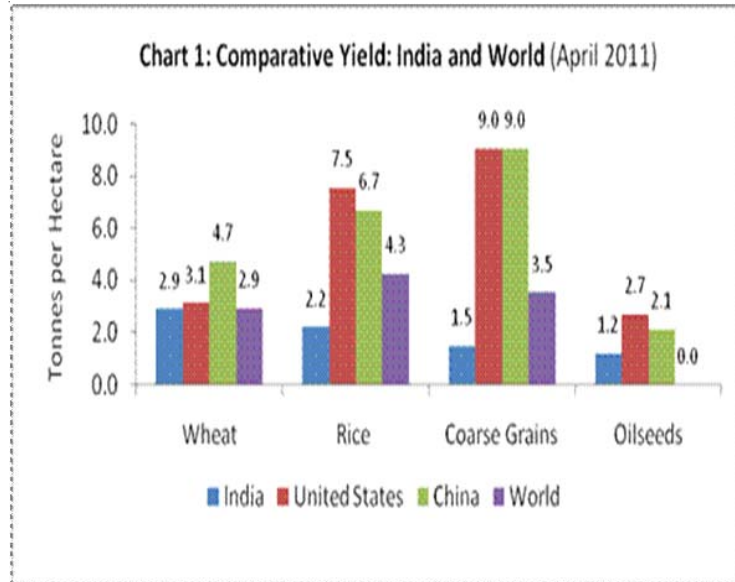
a) Different types of rice/ everything related to rice cultivation etc.	- 1	
b) Appropriateness of the content	- 1	
Quality of language	- 1	Score: 3

Time : 4 mts

Learning outcome:

- Prepares write-ups based on given data

Qn.9. The bar diagram shows the production (in tonnes) of wheat, rice, coarse grains and oilseeds of different countries. Analyse it and prepare a **write-up**.

**Scoring Indicators**

Apt heading	- 1
Comprehensiveness of content	- 2
Organisation of ideas	- 2
Relevance of the points	- 2
Appropriateness of language	- 1

Score : 8

Time : 12 mts

Learning Outcome:

Appreciates poems comparing it with familiar poems.

Qn.10 Read the following lines from **A Farm-Picture** by Walt Whitman.

THROUGH the ample open door of the peaceful country barn,
A sun-lit pasture field, with cattle and horses feeding;
And haze, and vista, and the far horizon, fading away.

(Ample = sufficient, Haze = mist, fog, vista = view, panorama, scene etc.)

Now compare these lines with the lines from 'Rice' given below and prepare a **write-up** highlighting the relevance of the theme in the present day world.

"It will be the planting season when I get there,
and my father—his handloom dhoti stained with yellow mud,
excited about the waters of the Varanganal canal—
will greet me from the fields below our house,
amidst the shouts of ploughing with several oxen."

Scoring Indicators

Comprehensiveness of ideas	- 2
Organisation of ideas	- 2
Appropriateness of language	- 1

Score : 5

Time : 7 mts**Learning Outcome:**

Critically analyses poems.

Qn.11 "Can we get some husk from the Centre, too,
To make toys with it? I don't know."

The poem 'Rice' ends with these sarcastic lines. Do you think the poem is a satire? If so, what does the poet try to satirise? Consider the poem as a satire and prepare a **paragraph** on your views.

Scoring Indicators

Comprehensiveness of ideas	- 2
Organisation of ideas	- 2
Appropriateness of language	- 1

Score : 5

Time : 7 mts**Dangers of Drug Abuse (Essay)****Learning Outcomes:**

- Comprehends the text.
- Builds anti drug awareness.

Qn.1. Read the following excerpt and answer the questions that follow.

"It is a simple step from 'look what drugs do for me when I feel depressed,' to 'imagine what drug can do for me when I feel good already?'"

- a. What does the word 'depressed' mean in this sentence?
- a) ill b) unhappy c) disappointed d) enthusiastic
- b. What change in attitude do you notice among the new generation drug users?

Scoring Indicators:

- a. unhappy - 1
- b. Earlier, drug addicts used to boast about the power of drugs to relieve them of their unhappiness and uneasiness. But new generation addicts take drugs even when they feel good because they seem to believe in the magical power of drugs. - 3

Score : 4

Time : 4 mts**Learning Outcome:**

Builds anti drug awareness.

Qn.2 Go through the excerpt given below and answer the questions given below.

"A drug user's craving for the drug continues, but he feels less and less satisfaction. His brain's pleasure reflexes seem to be weakened by artificial stimulation. In severe addiction, the pleasure mechanisms fail to respond to drug stimulation."

- a. A drug user's craving for the drug continues. Why?
- b. What is the danger of severe addiction?
- c. What does the word 'stimulate' mean?
 - a) addiction
 - b) work
 - c) induce
 - d) sedate

Scoring Indicators:

- a. Because his brain's pleasure reflexes seem to be weakened by artificial stimulation. -2
- b. In severe addiction the pleasure mechanisms fail to respond to drug stimulation. -2
- c. induce -1

Score : 5

*Time : 5 mts***Learning Outcomes:**

- Reads and comprehends the text.
- Builds anti drug awareness.

Qn.3. Read the following excerpt and answer the questions that follow.

"The sun is shining, the flowers are in bloom, I know these are signs of a good day, but, I don't feel it in here."

- a. What does the word 'bloom' mean here?
 - a) spring
 - b) freshness
 - c) blossom
 - d) healthy
- b. What is the psychological problem of the addict mentioned here?

Scoring Indicators:

- a. Blossom - 1
- b. The addict loses his sense of being alive because of sensory deprivation. - 2

Score : 3

*Time : 3 mts***Learning Outcomes:**

- Reads and comprehends the text.
- Identifies the dangerous effects of drug abuse.

Qn.4. Read the following excerpt and answer the questions that follow.

"Real dangers exist, although the drug user often assumes they do not because the harmful side effects are not immediately apparent. Possible results range from incidental delirious effects to death from overdose; the dangers that lie between the extremes are the degeneration of health and the depletion of brain function."

- a. Why does the drug user assume that there is no danger?
- b. What are the possible and harmful side effects?
- c. Word opposite in meaning to 'apparent' is
 - a) dubious
 - b) clear
 - c) evident
 - d) doubtless

Scoring Indicators:

- a. The drug user often assumes that there is no danger because the harmful side effects are not immediately apparent. - 2
- b. Possible results range from incidental delirious effects to death from overdose; the dangers

that lie between the extremes are the degeneration of health and the depletion of brain function. - 2

c. Dubious - 1

Score : 5

Time : 5 mts

Learning Outcomes:

- Builds anti drug awareness.
- Writes seminar reports on different topics.

Qn.5. Drug abuse has become a menace among the young generation in Kerala. Some newspapers have brought the issue to the notice of the public. The scout/ guides unit of your school has conducted a seminar in connection with the Anti-narcotic day celebrations as per the following programme. Prepare a report of the **seminar** to be published in your school magazine.

St Rock's Public School, Kozhikkodu

Seminar

Topic: Drugs and the End of Dreams

Date : 03/03/2017

Time: 09.30 am

Venue: Conference Hall

Programme

Prayer	:	School Choir
Welcome	:	Master Nitin John (Scout leader)
Presidential Address	:	Shri. Bimal Siraj (Principal)
Inaugural Address	:	Shri. Rangaswami Pothuval (Hon. Minister for Education)
Felicitations	:	1. Smt. Komalavally C.T. (Ward Member, Grama Panchayat) 2. Dr. George Manjooran (Clinical Psychologist)
Paper presentations	:	1. Drugs diminish the power to react against social issues - Master Saran Kumar B. 2. Steep increase in the use of Pan masala and other drugs in Kerala - Miss. Anu Thomas 3. Harmful effects on brain- Miss. Sheetal Raj 4. Need to start awareness centres in all districts - Master Ameer Muhazin
Interactive Session		
Vote of thanks	:	Master Abhishek Kanvar (Guides Leader)
National Anthem	:	School choir

Scoring Indicators:

Appropriate Title - 1
Comprehensiveness of the content - 2

Organisation of ideas	- 2
Creative ideas	- 2
Quality of language	- 1

Score : 8

Time: 12 mts**Learning Outcome:**

Expresses personal opinion about a social issue.

- Qn.6. Two views on addressing drug abuse are given below. Which of two is more appealing to you?

Ban all these drugs legally.
I support that and I believe so.

Sorry, I'm afraid, I have to disagree with you,
Awareness Programmes will be the lasting solution here.

Imagine that you are participating in a debate on the topic 'Drug Abuse: a Social Menace.' Being the first speaker you make a short speech listing your arguments. Draft the **speech** of your arguments in hundred words.

Scoring Indicators

Logical element	- 2
Expressions such as 'I agree...', 'I don't agree etc'	- 1
Format of speech	- 1
Quality of language	- 1

Score : 5

Time : 7 mts**Learning Outcome:**

Writes letters of enquiry on relevant issues.

- Qn.7. Giving support to PM 's Swachh Bharat Abhiyan, the NSS Unit of your school had taken an initiative to clean the campus of the menace of drug abuse. The secretary of NSS had lodged a complaint with the Commissioner of Police of your district. But no action has been taken so far. Prepare a **letter of enquiry** to the Commissioner seeking the status and nature of action taken in this regard.

Scoring Indicators:

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Format of letter	- 1
Quality of language	- 1

Score : 6

Time: 8 mts**Learning Outcomes:**

- Writes paragraphs on different topics.
- Recognizes the ill effects of drugs.

- Qn.8. "Say No to Drugs and Drinks." Write a small **paragraph** explaining the message of the caption.

Scoring Indicators:

Comprehensiveness of the content	- 2	
Organisation of ideas	- 2	
Quality of language	- 1	Score : 5

Time : 6 mts**Learning Outcomes**

- Writes messages for various occasions.
- Acts against drug abuse.

Qn.9. A few of your friends have been admitted to the hospital and are recovering from the ill effects of drug abuse. They have understood the impact of drug abuse in their lives and have decided not to touch it again. Prepare a few **expressions of advice** to discourage them from using it again. You may use expressions like 'You had better...', 'Why don't you...', 'You could spend...', 'Let's... etc.'

Scoring Indicators:

Expressions like:

You had better get rid of your addiction and spend the money on useful materials.

Why don't you go to a counsellor or practice yoga for improving your self control.

You could spend the money on healthy food.

Let's spend the money on charity.

Score : 4

Time :5 mts**Learning Outcomes**

- Writes messages for various occasions.
- Uses language expressions meaningfully.
- Acts against drug abuse.

Qn.10. In spite of the serious efforts by the government, the use of drugs among youth is increasing day by day. As part of the anti-drug drive in the campus, the NCC club of your school is planning to conduct an Awareness rally. Prepare a **message** to be given in every corner meeting you arrange in the rally.

Scoring Indicators:

Comprehensiveness of the content	- 2	
Organisation of ideas	- 1	
Quality of language	- 1	Score : 4

Time :5 mts**Learning Outcomes:**

Writes relevant questions for an interview.

Recognizes the physical and mental problems of drug abuse.

Qn.11. As part of the Souhrida Day, the Souhrida Unit of your school is organising a programme called "MEET THE DOCTOR". As a student interested in knowing more about the physical and mental impacts of drug abuse, you plan to ask a few questions to the doctor. Prepare four questions to be asked to the doctor.

Scoring Indicators:

Contextual relevance	- 2
Relevance of questions	- 1
Quality of language	- 1

Score : 4

*Time :5 mts***Learning Outcomes:**

- Reads and comprehends an unseen passage.
- Answers questions based on a passage.

Qn.12. Read the following passage and choose the right option from the given list of options.

Is it time to separate the English from the English language? Linguist David Graddol predicts that by next decade Indians will champion the expansion of the English language empire. He reasons that trajectory of English teaching in India tends to move away from the elitist forms of learning and will be a major factor in the spread of the language.

When the white rulers left, the brown sahibs took over; the Indian state spoke in English. However there has been a change in the character of the language. It is slowly being stripped of its natural essence. What we have now is the 'chutneyfication' of the language. The polity or policy is responsible for this. In the days of the empire, English was not just a language but more a culture. Now English has been absorbed as another dialect spoken in the great Indian language bazaar. For instance HINGLISH !

English is the gateway to economic prosperity. It is the language of the global migrant and the password to knowledge economy. Let us not dilute the language into something insignificant!

- When the British were ruling us :
 - English was in its natural essence
 - English wasn't spoken by us
 - they did not attach much importance to the spread of the language
 - they too spoke the native language of India
- The reason for the language losing its natural odour can be attributed to
 - the British arrogance
 - the Indian polity
 - the brown sahib's domination
 - none of the above
- What difference in status do you notice between the English of today and that in the days of the empire?
- What, according to the author is the role of English in the present times?

Scoring Indicators:

a. English wasn't spoken by us	- 1
b. the Indian polity	- 1
c. In the days of the empire English was not just a language but more a culture.-2	
d. English is the gateway to economic prosperity. It is the language of the global migrant and the password to knowledge economy.	- 2

Score: 6

Time: 7 mts

Learning Outcomes

- Collects and uses relevant ideas in essays/ articles.
- Recognizes the ill effects of drugs.

Qn.13. "The dangers that lie between the extremes are the degeneration of health and the depletion of brain function." Dr. Hardin B. Jones, in his essay reminds us of the dangers of drug abuse. Prepare an article for your school magazine on the topic 'Drug Abuse and Health Problems'/Drugs and the End of Dreams.'

Scoring Indicators:

Appropriate title	- 1
Comprehensiveness of the content	- 3
Organisation of ideas	- 2
Relevance of ideas	- 1
Quality of language	- 1

Score : 8

Time: 12 mts**Learning Outcomes:**

- Reads and identifies mistakes in a passage.
- Corrects the mistakes in a passage.

Qn.14. A student of your class becomes aware of the consequences of drug addiction and wanted to warn his friend who has a tendency of drug abuse. He copied a few sentences from the Essay 'Dangers of Drug Abuse' to be sent to his friend. But there occurred certain mistakes in it. Identify the mistakes and write the correct forms.

"Sensual drugs affect the chemistry of the brain cells. Cell function is carried out through thousands of enzymes acting within each cell. Depends on how the cell chemistry adds up, the cell either reinforces and shifts the dominance of cell pathways and hookups. Each exposure of the cells to psychoactive drugs somehow alter their chemistry."

Scoring Indicators:

Incorrect	Correct	
carried out through	carried out by	- 1
Depends	Depending	- 1
reinforces and shifts	reinforces or shifts	- 1
somehow alter their	somehow alters their	- 1

Score : 4

Time: 4 mts

Post Early for Christmas

Learning Outcome:

Prepares monologues.

Qn.1 The play *Post Early for Christmas* starts with the following monologue:

"My !What a busy day it was for me yesterday!.....Oh!
Here's my first customer."

Online shopping is the trend of the day, irrespective of festivals, marriages or anniversaries. You might have seen online shopping service driving past us with goods bundled in their bikes. Very often their plight is equivalent to that of the postal assistant in the play. Imagine that the agent of an online shopping company delivers a monologue. What would he say in the monologue? Draft the **monologue** for him.

Scoring Indicators

Comprehensiveness of the content	- 1
Expressions of one's feelings	- 1
Quality of language	- 1

Score : 3

Time: 4 mts

Qn.2 A sweeper does his/ her duty without receiving due acknowledgment from anyone. Her/his anxieties, experiences and struggles often find expression in the form of monologues. What would be the **monologue** of a sweeper who had to sweep a Work Experience Fair venue, on the eve of its concluding ceremony?

Learning Outcome:

Recollects incidents from the past and writes short discourses like anecdotes.

Qn.3 Though the poster *Post Early for Christmas* is displayed in front of the post office, too many people barge into it with various needs. It is the last minute hurry that makes the situation go out of control. Can you recount any real life experience where things went awry due to last minute hurry? Write an **anecdote** in about 150 words.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Expressions of one's feelings	- 1
Quality of language	- 1

Score: 5

*Time: 7 mts***Learning Outcome:**

Identifies the character traits of various characters in the play.

- Qn.4 The prominent characters in the play 'Post Early for Christmas' are the postal assistant, Mrs.Smith, Mrs.Jones, a deaf old gentleman, a farmer, Mrs.Higgins, Bertie, a foreign tourist and a policeman. Which character attracted you the most and why? Write a **paragraph** of five sentences on the selected personality.

Scoring Indicators

Aptness of traits	- 2
Clarity of ideas	- 1
Relevance of expressions	- 1
Quality of language	- 1

Score:5

*Time: 6 mts***Learning Outcome:**

Drafts complaints/petitions.

- Qn.5 The tourist in the play 'Post Early for Christmas' loses the precious gift that he intended to send via post. With the wet clock in his hand he approaches the Postmaster General and files a complaint. What would he write in the complaint? Draft the **letter of complaint** for him.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 2
Format of letter	- 1
Quality of language	- 1

Score:6

*Time : 7 mts***Learning Outcomes:**

- Identifies the importance of electronic media in the present world.
- Drafts e-mail.

- Qn.6 Imagine that the tourist in the play 'Post Early for Christmas' sends an e-mail to the friend to whom he wanted to send the precious clock. He expresses his grief and frustration over the incidents at the post office. What would he write in the e-mail? Draft the **e-mail** for him.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Layout of e-mail	- 1
Quality of language	- 1

Score: 5

Time: 7 mts

Learning Outcome:

Recollects and narrates the incident.

- Qn.7 Imagine that the tourist complains about the damaged parcel to the Postmaster General (PMG). The postal assistant is called to the PMG's office. She is given an opportunity to prove her innocence. How would she defend herself? Draft a short **narration** for the postal assistant including all the essential details.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Clarity of ideas	- 1
Quality of language	- 1

Score :5

Time: 7 mts

Learning Outcome:

Edits mistakes.

- Qn.8 Unable to tolerate the mistakes made by Bertie in the usage of English, Mrs.Higgins notes down his mistakes in a notepad. She makes Bertie realise his mistakes and asks him to correct them. Help Bertie correct his mistakes.

1. I want a engine.
2. I know Ma, but they sell engines next door, I seed them.
3. Can I have a ice-cream?
4. It ain't half making a funny noise.

Scoring Indicators

Incorrect	Correct	
a engine	an engine	- 1
seed them	saw them	- 1
a ice-cream	an ice-cream	- 1
It ain't	It isn't	- 1

Score : 4

Time : 4 mts

Learning Outcomes:

- Realises the importance of apologising in life.
- Drafts messages.

- Qn.8 Imagine that the farmer in *Post Early for Christmas* feels guilty over his actions that led to utter chaos in the post office. He goes to the postal assistant's house to apologise. However the postal assistant refuses to meet him. He leaves a message for her. Write the **message** for him.

Scoring Indicators

Apt expressions of apology	- 2
Clarity of ideas	- 1
Quality of language	- 1

Score:4

Time:5 mts

Learning Outcome:

Responds to social issues.

Qn.10 The play 'Post Early for Christmas' makes us realise how difficult it is to satisfy customers. Do you think that the postal assistant is solely responsible for all the mishaps in the post office? Express your **opinion in a paragraph**.

Scoring Indicators

Comprehensiveness of the content	-2
Clarity of ideas	-1
Expression of one's opinion	-1
Quality of language	-1

Score:5

Time :7 mts

Learning Outcomes:

- Analyses and responds to situations.
- Prepares write-ups.

Qn.11 "I am leaving the Post Office forever.I am going down the road to work at the animal dispensary. Animals don't do such silly things", says the postal assistant in the play 'Post Early for Christmas'. Analyse the statement "Animals don't do such silly things" as a satire on the contemporary society. Prepare a **write-up** in about 150 words.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Clarity of ideas	- 1
Quality of language	- 1

Score: 5

Time: 7 mts

Learning Outcome:

- Writes short discourses.

Qn.12 In 'Post Early for Christmas' Bertie is assigned the duty of fetching a policeman to the post office. How would Bertie convince the policeman about the emergency in the post office? **Draft a short convincing request** that Bertie would make before the police man.

Scoring Indicators

Apt expressions of persuasion	- 2
Clarity of ideas	- 1
Quality of language	- 1

Score: 4

Time: 5 mts

Learning Outcomes:

- Analyses advertisements.
- Prepares a covering letter and resume for various jobs.

Qn.13 The postal assistant in *Post Early for Christmas* resigns her job following the chaos in the post office. Imagine that she comes across this advertisement in the newspaper.

ARNOLD CLARK AUTOMOBILES LIMITED

134 Nithsdale Drive
Glasgow Lanarkshire G41
United Kingdom

REQUIRE OFFICE ASSISTANTS

We Guarantee security and punctuality in your monthly payment and all the management tools you need.

What you need is a graduation in any subject, thorough knowledge in Computer and excellent communication skills.

You should be below **30 years**.

Contact us

Telephone: 0141-422 2700

Fax: 01698 454373

E-mail: planning@southlanarkshire.co.in

She decides to apply for this job. How will she apply? Help her draft a **covering letter and a resume** to be sent to the company.

Scoring indicators

Organisation of ideas	- 2
Logical sequencing of ideas	- 2
Format of the letter and resume	- 3
Quality of language	- 1

Score:8

Time:12 mts

Learning Outcomes:

- Generates stories from given hints.
- Drafts newspaper reports.

Qn.14 Imagine that a journalist rushed to the post office to get a scoop. He noted down several points based on his own observation and comments of the onlookers. The following points were jotted down by him.

[crowded London post office-bomb alert by farmer - foreign tourist's big parcel makes - ticking sound - panic stricken customers-police informed -foreign tourist returns - policeman's attempt to deactivate the bomb - large clock ruined - people astonished- tourist threatens- postal assistant quits job]

Help him draft a **report**.

Scoring Indicators

Heading	- 1
Comprehensiveness of the content	- 2
Logical sequencing of ideas	- 2
Appropriateness of tense	- 1
Features of a news report	- 2
Quality of language	- 1

Score: 8

Time: 12 mts

Learning Outcomes:

- Responds to social issues.
- Drafts letters of complaint.

Qn.15 Imagine that the foreign tourist in the play *Post Early for Christmas* decides to approach the Customer Grievance Cell and seek compensation for his damaged clock. He writes a **letter of complaint** to the Customer Grievance Cell without any omissions in it. Help him draft a **letter**.

Scoring Indicators

Presentation of matter	- 2	
Clarity of ideas	- 2	
Format of letter	- 1	
Quality of language	- 1	Score:6

Time:8 mts**Learning Outcome:**

Recognises the language of humour.

Qn.16 It is said that laughter is not devoid of the element of pain. How far is this statement true with reference to the play *Post Early for Christmas*? Express your views in a **paragraph** of 150 words.

Scoring Indicators

Comprehensiveness of the content	- 2	
Organisation of ideas	- 2	
Quality of language	- 1	Score:5

Time:6 mts**This is Going to Hurt Just a Little Bit****Learning Outcomes:**

- Shares experience on various incidents.
- Appreciates humour.

Qn.1. The poem 'This is Going to Hurt Just a Little Bit' presents a humorous incident in a dentist's clinic. The narrator had a difficult time with his rotten teeth. Do you agree with the views presented in the poem? Do you have a similar experience to share? Now, share your **experience of visiting** a dentist.

Scoring Indicators:

Comprehensiveness of ideas	2	
Quality of language	1	
Proper linking devices	1	
Style of one's own	1	Score: 5

Time: 7 mts**Learning Outcomes:**

- Analyses the pros and cons of an issue.
- Understands the importance of maintaining teeth properly.

Qn.2. Tooth decay is a severe health problem among youngsters these days. Unhealthy food habits and the craze for junk food aggravate this problem. A dentist maintains the health of our teeth. A few do's for maintaining the teeth are given below.

- You must brush your teeth daily.
- You ought to eat healthy food.
- You should consult a dentist once in a while.

Now, write three **don'ts** for maintaining oral hygiene.

Scoring Indicators:

Appropriate responses	1 x 3	Score: 3
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Time: 4 mts

Learning Outcomes:

- Writes personal letters effectively.
- Learns to face the problems of life positively.

Qn.3. In the poem *This is Going to Hurt Just a Little Bit*, the poet is sharing a bitter experience he had to face at a dental clinic. As human beings we all have to face similar difficult situations in life. Now, write a **letter** to your close friend expressing your difficulty when you faced the situation.

Scoring Indicators :

Comprehensiveness of the content	2	Score:6
Organisation of ideas	2	
Format of the letter	1	
Quality of language	1	

Time: 7 mts

Learning Outcomes:

- Recognises the style and features of a telephonic call.
- Uses appropriate language for telephonic conversations.

Qn.4. Imagine that one of your friends wants to get an appointment with a dentist in your locality. He wants to know the fee, timing and the exact location of the clinic. You make a **telephonic** call to get the details. Prepare the likely **conversation**. There should be at least four exchanges.

Scoring Indicators:

Appropriate expressions	2	Score: 4
Contextual relevance	1	
Quality of language	1	

Time: 5 mts

Learning Outcomes :

- Reads and comprehends poems
- Understands the poetic devices used in a poem

Qn.5. And your mouth is like a section of road that is being worked.

- a. Who is the speaker here?
- b. Why is the 'mouth' compared to a section of road that is being worked?
- c. What is the poetic device used in these lines?

Scoring Indicators:

Ogden Nash/the poet	1
Appropriate response	2
Simile	1

Score: 4

Time: 5 mts**Learning Outcomes:**

- Reads and comprehends poems
- Appreciates the language used in a poem
- Notes the importance of words in a poem

Qn.6. And thus, O Fate, is I think the most vicious circle that thou
ever sentest

- a. Who speaks these words?
- b. What is referred to as 'vicious circle' in the stanza?
- c. Why does the poet use archaic words like 'thou' and 'sentest' in these lines?

Scoring Indicators:

a. Ogden Nash	1
b. Vicious circle means 'a situation in which the solution to one problem creates a chain of problems, each making it more difficult to solve. Here the narrator visited the doctor to solve the problem with his teeth and the doctor suggested that he should visit after three months. So his attempt for one solution created a chain of problems.	3
c. Any appropriate response	1

Score: 4

Time: 5 mts**Learning Outcomes:**

- Reads and comprehends poems
- Explains the implications of a stanza in a poem
- Uses language meaningfully

Qn.7. Read the following lines from *This is Going to Hurt Just a Little Bit*.

Because some tortures are physical and some are mental
But the one that is both is dental
It is hard to be self possessed
With your jaw digging into your chest

Explain the idea behind the above lines in a **paragraph**.

Scoring Indicators:

Appropriateness of interpretation	- 3
Quality of language	- 1

Score: 4

Time: 5 mts

Learning Outcomes:

- Reads and comprehends an unfamiliar passage.
- Answers questions based on a given text.

Qn.8. Read the passage given carefully.

It is a long time since slavery has been a controversial issue. It was abolished in many countries a long time ago. However, an international conference on racism has raised the topic once more.

The original purpose of the conference, which took place in Durban and which was attended by 166 countries, was to plan a global strategy to stamp out racial prejudice. However, delegates from some of the African countries decided to raise the issue of slavery and this became a central theme.

The African countries were seeking an official apology from American and European nations which had taken part in the slave trade. Some of them wanted to establish that slavery was a crime against humanity. The European nations refused to agree to this wording, feeling that doing so might lead to demands for compensation and many law suits. Some African countries suggested that the slave-trading nations and colonial countries should make restitution by giving financial assistance to African recovery programmes.

It is unfortunate that this discussion over slavery should have overshadowed the original topic of the conference. Slavery is obviously an important issue but it lies in history. Racism is very much in the present and it is causing a great deal of suffering.

After reading the passage pick out the right option from the list of options given in each question. Write the correct option in your answer sheet.

- (a) The purpose of the conference in Durban was to discuss:
- Slave trade
 - Global warming
 - Economic recession
 - Racism
- (b) The phrase 'slavery was a crime against humanity' denotes:
- exploitation of a human being by a human being
 - prejudice
 - persecution
 - none of the above
- (c) What is the reason for the conflict between European and African countries?
- (d) How are racism and slavery viewed in the paragraph?

Scoring Indicators:

- | | |
|-----------------------------|---|
| a. Racism | 1 |
| b. Persecution | 1 |
| c. Any appropriate response | 2 |
| d. Any appropriate response | 2 |

Score: 6

Time: 6 mts

Crime and Punishment (*Story*)

Learning Outcome:

- Appreciates short stories.

Qn.1. When the boy obstinately said the same he felt as if his finger were releasing the trigger. He reached across the table, and delivered a wholesome slap on the youngster's cheek.

What is your opinion about the teacher's behaviour? What could the teacher have done instead? Express your views in a **paragraph**.

Scoring Indicators:

Comprehensiveness of ideas	- 2	
Expression of one's own viewpoint	- 1	
Clarity of ideas	- 1	Score:4
		Time: 5 mts

Learning outcome:

Uses informal language to write e-mails.

Qn.2. The teacher in the story 'Crime and Punishment' lives a life of utter travail. Imagine that he sends an e-mail to his friend describing his financial difficulties and the problems at the workplace. What will he write? Draft the **e-mail** for him.

Scoring Indicators

Comprehensiveness of the content	- 2	
Organisation of ideas	- 1	
Format of e-mail	- 1	
Quality of language	- 1	Score: 5
		Time: 7 mts

Qn.Learning outcome:

Uses language expressions of request and confession.

Qn.3. Imagine that the teacher decides to confess his crime to the boy's parents after the class. What will the teacher say? Draft a **confession statement** for the teacher.

Scoring Indicators

Comprehensiveness of the content	- 2	
Expression of one's feelings	- 1	
Quality of language used	- 1	Score:4
		Time: 6 mts

Learning Outcome:

Discusses the pros and cons of an issue.

Qn.4. Imagine that a debate was held in your class on the topic 'Corporal Punishment Hampers Child's Growth.' The following points were presented against the topic.

1. Corporal punishment is necessary for maintaining discipline.
2. Corporal punishment reinforces positive behaviour.

3. Corporal punishment instils respect towards teachers.
4. Corporal punishment is more effective than any other method.

Write four arguments **for the topic**.

Scoring Indicators

Aptness of the points presented - 1x4

Score:4

Time:5mts

Learning outcome:

- Creates blogs to express their views on different topics.

Qn.5. Read the following headlines.

58 percent children suffer from ailment due to heavy school bags

Heavy school bags lead to back pain in children

Thousands of small children are reeling physically under the pressure of studies and heavy bags like the boy in the story 'Crime and Punishment'. Heavy school bags is a matter of great concern to parents and children. You decide to arouse a public opinion on this matter via a **blog entry**. How could it be?

Scoring Indicators

Comprehensiveness of content - 2
 Organisation of ideas - 1
 Expression of one's view point - 1
 Format of a blog (title, name of blogger, date) - 1

Score: 5

Time:7 mts

Learning outcome:

Organises and presents ideas logically

Qn.6. Imagine that an extempore speech competition is conducted in your school. You are asked to speak on the topic 'Indian Education System'. You are given three minutes for preparation. You decide to **jot down a few points** in your notepad. What will you write? List out the points.

Scoring Indicators

Relevance of ideas - 2
 Brevity - 2

Score: 4

Time: 5 mts

Learning outcome:

Participates actively in panel discussions.

Qn.7. A panel discussion on the topic 'Student Rights and Responsibilities' is conducted in your class. You are asked to initiate the discussion. How would you introduce the topic? Prepare an **introductory speech**.

Scoring Indicators

Comprehensiveness of the content - 2

Contextual relevance	- 1	
Format of speech	- 1	
Quality of language	- 1	Score:5

Time: 6 mts

Learning outcome:

Uses expressions appropriately.

Qn.8. The teacher in the story 'Crime and Punishment' is very much excited after winning the faith of the small boy. He narrates the incident to one of his friends. What would he say? Prepare the **narration** for him.

Scoring Indicators

Comprehensiveness of ideas	- 2	
Creativity	- 2	
Appropriateness of language	- 1	Score: 5

Time:7mts

Learning outcome:

Writes essays.

Qn.9. Based on the story 'Crime and Punishment' write an **expository essay** on the topic 'Role of Parents in Moulding the Character of Children.'

Scoring Indicators

Comprehensiveness of content	- 3	
Organisation of ideas	- 2	
Clarity of ideas	- 1	
Quality of language	- 2	Score: 8

Time: 11 mts

Learning outcomes:

- Analyses the characters in short stories.
- Identifies personality traits.

Qn.10. The story 'Crime and Punishment' deals with the relationship between a teacher and a small boy. What impression do you get about the teacher? Sketch his **character**.

Scoring Indicators

Comprehensiveness of the character sketch	- 2	
Relevance of the character traits	- 2	
Appropriateness of the expressions used	- 1	Score :5

Time: 6 mts

Learning outcome:

Understands and analyses short stories.

Qn.11. (a) Do you think the title 'Crime and Punishment' is an apt one? Justify your views.
(b) Write an **alternative title** for the story.

Scoring Indicators

Comprehensiveness of the content	- 2	
Relevance of ideas presented	- 1	
Appropriateness of the title	- 1	Score : 4

Time:4mts**Learning outcome:**

Understands and analyses short stories.

Qn.12. In 'Crime and Punishment' problems start when the teacher slaps the boy. In your opinion, what are the impacts of that punishment on the boy? Write a **paragraph**.

Scoring Indicators

Comprehensiveness of content	- 2	
Organisation of ideas	- 1	
Quality of language	- 1	Score:4

Time:5mts**Learning outcome:**

Writes short discourses.

Qn.13. "Good night sir, we finished our lessons early and I was just playing about with the child something to keep up his spirits you know," says the teacher in the story 'Crime and Punishment'.

Here the teacher suggests playing as a mode of relaxation for his student. What are the other methods by means of which students can keep up their spirits? Prepare a **write-up** on the topic 'Need for Relaxation and Recreation in Academics.'

Scoring Indicators

Comprehensiveness of the content	- 2	
Organisation of ideas	- 2	
Quality of language	- 1	Score:5

Time:7mts**Learning outcome:**

Expresses opinion on different situations.

Qn.14. "He was their only child, they had abundant affection and ample money.....they filled up his cupboard with all kinds of sweets and biscuits, and left it to his good sense to devour them moderately. They believed a great deal in leaving things that way."

What does the above excerpt tell us about the attitude of the boy's parents? Are they right in the method of bringing up their only child? Express your opinion in a **paragraph**.

Scoring Indicators

Comprehensiveness of ideas	-2
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Expression of one's opinions-1
Clarity of ideas-1

Score: 4

Time: 5mts**Learning outcome:**

Prepares essays on a given topic.

Qn.15. As part of a campaign conducted in connection with the 'General Protection Mission', an essay competition was conducted by the Education Department. The topic is 'Modern Day Classrooms-Expectations and Realities'. Prepare an essay to be sent to the department.

Scoring Indicators

Comprehensiveness of content	- 3
Organisation of ideas	- 2
Quality of language	- 2
Clarity of ideas	- 1

Score:8

Time:12 mts**Learning outcome:**

Identifies and analyses various aspects

Qn.16. Read the following excerpt and answer the questions that follow.

They lectured to him every day on their theories, and he got more and more the feeling that they wanted him to deal with the boy as if he were made of thin glass. He had to pretend that he agreed with them, while his own private view was that he was in charge of a little gorilla.

- Who does 'they' refer to in the passage?
- What mood does the expression 'as if' he were made of thin glass express?
 - indifference
 - rudeness
 - carefulness
 - contempt
- Express your views on the attitude of the teacher.

Scoring Indicators

1. 'They' refers to the boy's parents	- 1
2. Contempt	- 1
3. Any appropriate response	- 2

score: 4

Time: 5 mts**Learning outcome:**

Understands the usage of 'as if...'

Qn.17. The interjection 'as if' means 'in a manner suggesting' or 'in mimicry of'. Read the following passage from the story 'Crime and Punishment' and rewrite the sentences using 'as if'.

'The child's parents lectured to the teacher everyday on their theories like experts in Psychology. They wanted the teacher to deal with the child like delicate glass. But, in truth, the boy behaved like a gorilla.'

Scoring Indicators

The child's parents lectured to the teacher everyday on theories as if	1
they were experts in Psychology. They wanted the teacher to deal with	
the child as if he were a piece of delicate glass. But in truth the boy behaved	1
as if he were a gorilla.	1

Score: 3

Time: 4 mts**Learning outcome:**

Writes the script for a play.

Qn.18. Imagine that your class is going to dramatise the story 'Crime and Punishment'. You are asked to write a script for the extract given below which forms the beginning of the play.

"What is sixteen and three multiplied?" asked the teacher... "Twenty four," with, as it seemed to the teacher, a wicked smile on his lips... at the mention of "Twenty four," the teacher felt his blood rushing to his head...: he reached across the table, and delivered a wholesome slap on the youngster's cheek... "I will tell them," sobbed the boy.

Prepare the script.

Hints: [characters-stage setting-dialogues-gestures etc.]

Scoring Indicators

Comprehensiveness of ideas	- 2
Format of script	- 1
Appropriateness of expressions	- 2

Score: 5

Time: 7 mts**Learning outcome:**

Writes short anecdotes.

Qn.19. "How could this fellow be made to obtain fifty in the class test and go up by double promotion to the first form, as his parents fondly hoped?" Worries the teacher in the story *Crime and Punishment*.

Have you ever been compelled by your parents to perform beyond your ability and capacity? Write a short **anecdote** about that.

Scoring Indicators

Comprehensiveness of the expressions used	- 2
Expressing one's own opinion	- 1
Quality of language	- 1

Score: 4

Time: 6mts**Learning Outcome:**

- Analyses the features of a satire.
- Prepares write-up.

Qn.20. In the story 'Crime and Punishment' we come across the rift among the teacher, student and parents. Consider this story as a satire on the modern education system and prepare a **write-up** in about 100 words.

Scoring Indicators

Comprehensiveness of the content	- 2
Organisation of ideas	- 1
Quality of language	- 2

Score: 5

Time: 8 mts**Learning Outcome:**

- Responds to an issue.
- Prepares a short paragraph on a topic.

Qn.21. Imagine that a servant in the boy's house is a silent witness to the troubles created by the boy in the class. He feels sad at the plight of the teacher who is helpless in disciplining the boy. One day, he meets the boy's parents and describes what has been going on in the evening class. What would be his comments? Write a **paragraph** of about four sentences.

Scoring Indicators

Comprehensiveness of the content	- 2
Clarity of expression	- 1
Quality of language	- 1

Score:4

Time: 5mts**Learning outcome:**

Prepares short personal essays.

Qn.22. The teacher - student relationship in Crime and Punishment is entirely different from the present day teacher-student relationship. Write your **experience/relationship**, with one of your teachers to be published on Teacher's Day in My Experience page of a Daily.

Scoring indicators:

Heading	- 1
Comprehensiveness of content	- 2
Organisation of ideas	- 1
Quality of language	- 1

Score : 5

Time: 7 mts**Learning Outcome :**

Analyses and prepares short description of characters.

Qn.23. The little boy of 'Crime and Punishment' acts not as a student but as a bullying officer to the poor teacher. Prepare a **character sketch** of the boy.

Scoring indicators

Comprehensiveness of the character sketch	- 2
Relevance of the character traits	- 2
Quality of language	- 1

Score : 5

Time : 6mts