

PROGRAMME FOR ENHANCING URDU LANGAUGE AMONG STUDENTS AT PRIMARY LEVEL

1. Introduction

Language is musical and rhythmic aspects of cultural and social growth of humans. Language is not only a communicating device, it reflects the cultural, emotional and self awareness of human. Language helps people to identify world's dynamic changes and practically dealing with social life. Language is adequate for communicating ideas and concepts with self confidence that acquired from life situations. India is a land of various languages. Through learning Urdu language, learners show high language skills, to perform different types of concepts and creative writings. Urdu helps to find out jobs inside and outside Kerala and to maintain mutual relationship with others. Urdu help to study Indian civilization. It is encountered that 20 percent of students are not able to develop language skill and creative writing due to inadequacy in social environment, qualitative learning environment, methodology etc. By identifying such demerits SCERT conducted a action oriented language learning study named "Pyari Urdu"

2. Objectives

- I. To enhance the skills to read write and communicate through Urdu, through child centered learning.
- II. For making better Urdu study at primary level, with self confidence and creative writing.
- III. Helps to transform backward language learners to better standards.

3. Methodology

3.1 Method:

Status study on "Pyari Urdu" adopted Sample Survey method. Survey method is used for collecting data from 10 selected schools of 8 districts in Kerala.

3.2 Sample

The sample comprised of Head teachers, teachers, students of 10 schools of 8 districts (Kasargod, Kannur, Kozhikode, Wayanad, Malappuram, Palakkad, Thrissur and Kollam) in Kerala.

3.3 Tools

The tools used are:

I. Pyari Urdu module (module used for the study package)

It is child centered teaching process that keeps the students active in the classroom. At primary level, Pyari Urdu included 15 activities that are based on learners participating in Urdu language study, attained better language, applying concepts in different situations, handling language with self confidence, participating in creative writing in Urdu language. Module comprised attractive activities like language game, recitation, story telling, story writing, write notes on interest and drawing.

II. Questionnaire for the teachers

It is used to analyse the current scenario in Urdu language teaching and learning

III. Questionnaire for the students

It contains four divisions such as reading, writing, creativity and conversation

4. Findings

- I. Learners able to read and write in Urdu language to some extent.
- II. "Pyari Urdu" helps learners to introduce ourselves and others in Urdu language.
- III. Learners are able to write and present short notes on any subject, according to their interest in Urdu language.
- IV. Rhymes presented rhythmically by group and solo.
- V. Learners are pace with group learning, co-operative learning and collaborative learning.
- VI. Learners are able to transfer backward language learners to better standards through "Pyari Urdu" project.

5. Suggestions

- I. Provide appropriate activities in Pyari Urdu module for physically challenged learners.
- II. Ensure proper technical education in learning activities and learning process more attractive and enjoyable.
- III. Provide material for extra reading.
- IV. Ensure each learning activities more child centered and child friendly.