

# MATHEMATICS

STANDARD

X

PART - 2



Government of Kerala

DEPARTMENT OF EDUCATION

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*Prepared by*  
State Council of Educational Research and Training (SCERT) KERALA  
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## THE NATIONAL ANTHEM

Jana-gana-mana adhinayaka, jaya he  
Bharatha-bhagya-vidhata.  
Punjab-Sindh-Gujarat-Maratha  
Dravida-Utkala-Banga  
Vindhya-Himachala-Yamuna-Ganga  
Uchchala-Jaladhi-taranga  
Tava subha name jage,  
Tava subha asisa mage,  
Gahe tava jaya gatha.  
Jana-gana-mangala-dayaka jaya he  
Bharatha-bhagya-vidhata.  
Jaya he, jaya he, jaya he,  
Jaya jaya jaya, jaya he!

## PLEDGE

India is my country. All Indians are my brothers and sisters.

I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give respect to my parents, teachers and all elders and treat everyone with courtesy.

I pledge my devotion to my country and my people. In their well-being and prosperity alone lies my happiness.

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### *Prepared by :*

**State Council of Educational Research and Training (SCERT)**  
Poojappura, Thiruvananthapuram 695012, Kerala

Website : [www.scertkerala.gov.in](http://www.scertkerala.gov.in)  
e-mail : [scertkerala@asianetindia.com](mailto:scertkerala@asianetindia.com)  
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Dear Children,

**I**n farms and factories,  
Up the sky and in the mind,  
Mathematics blooms.  
Roots deep in history;  
Numbers, Equations,  
Geometrical Shapes;  
Forking branches.  
To know a little of all this  
A small book.  
Fruit of knowledge - a mellow mind  
Right in thought, True in word

With regards,

Prof. M. A. Khader  
Director  
SCERT

# Textbook Development Committee

## Mathematics X

### Chairman

Dr. Krishnan. E  
Head, Dept. of Mathematics (Rtd.),  
University College, Thiruvananthapuram

### Members

Anilkumar. M. K  
HSA., S.K.M.J, HSS., Kalpetta,  
Wayanad

Prabhakaran Nair. P. P  
HSA (Rtd), Palaora H.S.,  
Kozhikkode

Ramanujam. R  
HSST., M.N.K.M Govt. HSS.,  
Pulapetta, Palakkad

Unnikrishnan. M. V  
Lecturer in Mathematics,  
Crescent BEd. College, Kannur

Vijayakumaran. T. K  
HSA., Govt. HSS.,  
Kasaragod

Dr. Gokuldasan Pillai. C  
Head, Curriculum Department,  
SCERT., Thiruvananthapuram

Prakasan. T. P  
HSA., Govt. HSS.,  
Vazhakkad, Malappuram

Rameshan. N. K  
HSA., Rajiv Gandhi Memorial  
High School, Mokeri, Kannur

Vasu. K. G  
AEO (Rtd.), Kuttippuram,  
Malappuram

Narayanan. V  
HSST., Govt. HSS.,  
Edappal, Malappuram

Dr. Radhakrishnan Chettiar. S  
Professor (Rtd.), University College,  
Thiruvananthapuram

Dr. Sabuji Varughese  
HSST., Govt. HSS., Thottakkonam,  
Pandalam, Pathanmathitta

Venugopal. V  
HSA., MNKM Govt. HSS.,  
Pulapetta, Palakkad

### Artist

Dhanesan. M. V  
HSA., MVGHSS.,  
Karivallur, Kannur

### Expert Committee

Dr. Thrivikraman. T  
Head, Department of Mathematics (Rtd.),  
Cochin Univeristy of Science & Technology,  
Cochin

Dr. Ramachandran. P. T  
Head., Department of Mathematics,  
University of Calicut

Narayanan. C. P  
Member,  
Kerala State Planning Board

Dr. Rajan. A. R  
Professor, Department of Mathematics,  
University of Kerala

### Academic Co-ordinator

Dr. LidsonRaj. J  
Research Officer, SCERT., Thiruvananthapuram

### English Translation

Dr. Krishnan. E  
Head, Dept. of mathematics (Rtd.),  
University College, Thiruvananthapuram

Dr. Sarachandran. T. G  
Associate Professor,  
Department of Mathematics,  
University College, Thiruvananthapuram

Dr. Sunny Lukose  
Associate Professor & Head,  
Department of Mathematics,  
Govt. College for Women, Thiruvananthapuram

Dr. Radhakrishnan Chettiar. S  
Professor (Rtd.), University College,  
Thiruvananthapuram

Dr. Shirly Valanthara  
Associate Professor,  
Department of Mathematics,  
Govt. College for Women. Thiruvananthapuram

Venugopal. C  
Assistant Professor  
Govt. College of Teacher Education,  
Thycadu, Thiruvananthapuram



# CONTENTS

|     | CHAPTER               | PAGE |
|-----|-----------------------|------|
| 7   | Mathematics of chance | 137  |
| 8   | Tangents              | 143  |
| 9.  | Polynomials           | 165  |
| 10. | Geometry and Algebra. | 175  |
| 11. | Statistics            | 191  |



# CONSTITUTION OF INDIA

## Part IV A

### FUNDAMENTAL DUTIES OF CITIZENS

#### ARTICLE 51 A

##### **Fundamental Duties- It shall be the duty of every citizen of India:**

- (a) to abide by the Constitution and respect its ideals and Institutions, the National Flag and the National Anthem;
- (b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- (c) to uphold and protect the sovereignty, unity and integrity of India;
- (d) to defend the country and render national service when called upon to do so;
- (e) to promote harmony and the spirit of common brotherhood amongst all the people of India transcending religious, linguistic and regional or sectional diversities; to renounce practice derogatory to the dignity of women;
- (f) to value and preserve the rich heritage of our composite culture;
- (g) to protect and improve the natural environment including forests, lakes, rivers, wildlife and to have compassion for living creatures;
- (h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- (i) to safeguard public property and to abjure violence;
- (j) to strive towards excellence in all spheres of individual and collective activity so that the nation constantly rises to higher levels of endeavour and achievements;
- (k) who is a parent or guardian to provide opportunities for education to his child or, as the case may be, ward between age of six and fourteen years.